Specific Assignments

**General Note:** All written work for this course should be word processed and handed in on the specified dates. Please focus on spelling, sentence composition, grammar, etc. in all of your written. Please seek assistance from the Write Place if needed. Points will be deducted for poor writing.

Your wireless laptop should be brought to every class session!

1. **Attendance, participation and professionalism** are important for successful completion of this course.

   **Attendance**
   The expectations for attendance reflect the university policy (see [http://www.udayton.edu/~studev/studenthandbook](http://www.udayton.edu/~studev/studenthandbook) for specifics). Information will be covered in class that is not in the textbook. In the event of an emergency and you do miss class, it is your responsibility to find out what you missed and do the necessary work to catch up. **You must e-mail me concerning your absence. More than one absence may result in failure of the course.**

   **Participation**
   *Star Teachers of Children in Poverty* by Haberman, and the PRAXIS text by ETS.
   Be prepared to discuss issues from the readings in designated classes. You will be expected to incorporate documentation of your readings in your exams and portfolio rationales.

   This is a participatory class, sharing your thoughts during class time is an important part of the course.

   **Professionalism**
   Professionalism includes, but is not limited to:
   a. prompt attendance at class,
   b. respectful behavior in class and in the field,
   c. acting in an adult manner in the field, including appropriate dress, informing the cooperating teacher and professor of any inability to report to the field assignment
   d. respectful behavior toward peers, the professor, and other teachers in the field in speaking and responding,
   e. no use of cell phones or any other electronic devices in class, unless approved by the professor
   f. turning assignments in on time,
   g. assignments turned in which are proofed for spelling, grammar, and typographical errors and are word processed in 12 point New Times Roman, and
h. informing the professor of any absences from on campus class days in advance by email

2. You MUST take and pass all three sections of the PRAXIS I (PPST) test to continue enrolling in professional education classes. Bring your scores to me as soon as you obtain them. (You can be waived from this requirement with appropriate ACT (Composite score 24) and/or SAT (Composite score 1110). I would suggest you do this as soon as possible in case you need to retake any section. See Mrs. Anita Middleton in the Department of Teacher Education office, or go to Sylvan Learning Center, for further information.

You must have a cumulative gpa of 2.5 to continue enrolling in professional education classes.

3. This semester you will create a Portfolio. It must be organized electronically in TaskStream, and utilize the PRAXIS III/Pathwise framework. It must have at least four portfolio entries. These inclusions, or pieces of evidence, must represent at least one entry per domain. Each entry/piece of evidence must be accompanied by a description, a rationale, and a reflection that demonstrates your understandings of the importance of the piece to your professional growth and to P-12 student learning. Your rationale must connect your evidence to PRAXIS, INTASC, and the Marianist Characteristics.

Several required assignments will be uploaded to the TaskStream portfolio. The specific due dates for each are listed on the tentative class schedule.

A. Explore and present information and standards from an appropriate professional organization for you (NAEYC, NMSA, etc.—refer to your syllabus for a listing of options). I recommend that you utilize the Internet sites that will be shared. This will be included in the additional information portion of the TaskStream portfolio

B. An updated service-learning plan must be completed. You will be given an outline to follow. This will be included in the service learning portion of the TaskStream portfolio

C. You are responsible to complete an ISTE Standards Checklist during class and field time. This will be included in the additional information portion of the TaskStream portfolio

D. An electronic career placement service is available to you. During this term you are to check and/or update your electronic resume. A hard copy must be submitted to me. A copy should also be included in the resume portion of your TaskStream portfolio.


E. Read Sadker, Reflective Activities and Your Portfolio sections at the end of each major section of the text. Choose and use the information and data collecting ideas listed throughout the reading. Also, refer to the packet of suggestions for portfolio entries given in class and available on WEB CT.
These ideas are to be used in your field placement. At least three of your portfolio entries must be **field related information**.

F. You must submit a philosophy of education. See Chapter 9 of the Sadker text for information. This will be included in the philosophy of education portion of the TaskStream portfolio.

G. You will complete an autobiography and include this in the personal information portion of the TaskStream portfolio.

4. You will be responsible for **one midterm exam and the final exam**. Questions will be drawn from text readings, class discussions, and your field experiences. The exams will be based on the Department of Teacher Education’s theme of “Teacher as Reflective Decision Maker in a Pluralistic Society.”

5. As a future educator, you will face multiple educational issues that impact P-12 student learning. You are to choose and explore an **educational issue**. The course instructor must approve your topic. Take on a specific perspective on the issue (e.g. teacher, student, parent) and explain why that issue is important. Be prepared to present the information about your educational issue through a ten page research paper and through the use of a PowerPoint presentation. You must summarize and link your topic to information in Sadker, Haberman, at least one PRAXIS/Pathwise domain and criteria, and your field placement. Be sure to address how this educational issue/topic impacts P-12 student learning. Do present one hard and one electronic copy (either on a disk or as an attachment) of your PowerPoint to the instructors at the time of your presentation. A copy of the research paper is also due at the time of the presentation. This project will be completed with a group. The final exam presentation will be graded with a rubric. The rubric is attached to this document.

6. You will visit a K-12 classroom for three hours, one day per week, for seven weeks.

   **EDT 110 Lab**
   **Field Experience**
   **Winter 2007**
   **Engelhardt**

On your first visit give the cooperating teacher a 3X 5 card with your name, e-mail, phone number and local address. Ask for your teacher’s name and e-mail and the school phone number. Be sure to give your cooperating teacher the letter and evaluation form provided to you.