EDT XXX Internship in PreKindergarten Special Needs
Family/Child Study Assignment

Work with your cooperating teacher to identify a student in the classroom who you could do a study on, including talking with the family. Once this child has been identified, you will complete the following activities:

1. Schedule an appointment to interview the parents. You will be asking questions about the child and family history, goals of the family for the child, concerns/issues the family has regarding their child, and what they perceive to be the key needs for their child to continue to develop and grow. This information will be included in your assessment report.

2. Review the child’s file for previous assessment information, IEPs, and/or documentation that will help plan an updated assessment for the child. This information will be included in the assessment report as part of the background information of the child.

3. Develop or use the classroom monitoring system to track the child’s IEP goals and objectives, with strategies developed for revision of the objectives as needed.

4. Work with the classroom teacher, support staff and parents to complete an updated evaluation of the child. This can include formal and informal assessments, as well as daily observation checklists or anecdotal records. Develop the results into a professionally written, strengths based assessment report with recommendations for programming.

5. Develop a cross reference between the Ohio Early Learning Content Standards and the child’s IEP to ensure access and participation in the general curriculum for preschool age children.

6. Work with the teacher and family to develop a transition plan for the child’s transition into the next program they will be attending.

7. Share your results with the child’s team, including the parents.

8. Develop a packet of information, including the items below, based on what you have learned about the child and family through the interview, observations, and assessments, to give to the parents regarding the special education process and possible resources for them. Remember, this needs to be user friendly and you will also leave a copy for the classroom teacher.
   a. Check out resources in the community that could be of assistance to the child/family and provide this information to the family in a reader friendly format.
   b. Find resources on the web that could be of assistance to the family and provide them with a handout of why these sites could be helpful for them.

9. Keep a reflective journal as you go through this process to help you write a reflective paper at the end related to your thoughts and feelings as you completed these tasks.