EDT 505. School, Self, and Society
Winter 2002
William F. Losito
Office Hours: M 2:30-4:30; T 4:30-6:30; W 10:30-12:00
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Chaminade 207B

Brief Course Description:
Study of school as social system. Special emphasis is placed on critical understanding and analysis of educational practice and policy.

Objectives:
Develop a conceptual framework for understanding education as a social process.
Develop analytic competencies for critically appraising educational practice and policy.

Required Texts:
DeMarrais & LeCompte. THE WAY SCHOOLS WORK, 3rd ed.
Dewey. EXPERIENCE AND EDUCATION.
Kozol. SAVAGE INEQUALITIES.
Palmer. THE COURAGE TO TEACH.
Potok. THE CHOSEN.

Requirements:
Participation & Preparation  25%
Short Papers          25%
Tests (2)              25%
Group Presentations  25%
Tentative Class Agenda:

1/7   Introduction
1/14  Kozol/selections.
1/21  deMarrais/Ch 1
      Dewey, reading
1/28  Dewey
2/4   deMarrais/Ch 2
2/11  deMarrias/Ch 3
2/18  deMarrais/Ch4
2/25  Test I
      Palmer/selections
3/4   Palmer/selection
3/11  Film/”Dead Poets Society”
3/18  deMarrais/Ch 5
3/25  Easter Break
4/1   Easter Break
4/8   deMarrais/Ch 6
4/15  deMarrais/Ch 7
4/22  Potok/entirety
4/25 (Schedule Adjustment)  deMarrais/Ch 8
4/29  Test II