EDT 301 C. Philosophy of Education
EDT 302. Catholic Philosophy of Education
Edt305/syl01w

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Office Hours:
Mon 10-12
Tues 2-4
Thurs 10-12

Course Objectives:

- develop philosophical mindedness about education
- develop analytic understanding of key texts / issues re: educational philosophy

Required Materials:

- Dewey, Experience & Education
- Herrigel, Zen and the Art of Archery
- Kozol, Savage Inequalities
- Mayeroff, On Caring.
- NCCB, To Teach as Jesus Did.
- Palmer, The Courage to Teach.
- Plato, The Trial and Death of Socrates
- Potok, The Chosen.

Course Expectations and Basis for Evaluation:

1. class preparation and participation 25 pts. (22 pts. base)
2. short reaction papers/journals 25 pts. (22 pts. base)
3. tests (2) 25 pts. (22 pts. base)
4. final paper (4-5 pages synthesis) 25 pts. (22 pts. base)

Note: Regular attendance is presumed for the successful completion of the course. Please negotiate alternative assignments or rescheduling the course, if it becomes necessary for you to miss more than 4-5 class sessions.
Course Outline:

1.0 Philosophical Mindedness: Attribute of the Professional Educator

1.1 Historical/Social Context for Philosophical Mindedness
Kozol, *Savage Inequalities*.

1.2 Contemporary Approaches to Philosophical Mindedness
   o Examined Life and Reflective Equilibrium
     Plato, *The Trial & Death of Socrates*

2.0 Educational Goals and Curriculum

2.1 Overall Goals and Purposes
   o Contemporary Pragmatism/Progressive Education (Dewey, in toto)
   o Alternative Cultural Views/Zen (Herrigel, in toto)
   o Catholic Perspective on Education
     NCCB, *To Teach as Jesus Did*.

2.2 Curricular Issues
   o Moral & Character Education
     Mayeroff, *On Caring*.
   o Religion and Education
   o Multicultural Education
     Potok, *The Chosen*.

3.0 Models of the Teaching-Learning Community

3.1 Models of Teaching
Palmer, *The Courage to Teach*.

3.2 Student Learning Community
   • Fairness & Educational Opportunity
   • Gender & Education
   • Special & Gifted Education