EDU 911. INTELLECTUAL ISSUES IN THE PROFESSIONS
Winter 2002
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Course Description
Prospective leaders will become familiar with intellectual issues in the realms of meaning so that they may lead their school faculties in examining the curricular implications of these issues.

Course Objectives
- develop curricular applications from understanding of epistemological foundations in knowledge structure and acquisition
- understand of theories pertinent to nature & structure of knowledge
- understand theories pertinent to process of knowledge acquisition
- understand theories of knowledge forms and relevance for personal knowledge development

Course Content/Outline

Historical/Cultural Development of Knowledge
- Focus: development of knowledge forms in cultural contexts
- Text: Boorstin/The Discoverers

Metatheoretical Paradigms
- Empirical/Scientific
  Text: Dewey/Experience and Education
- Mystical/Intuitive
  Text: Herrigel/Zen in the Art of Archery

Contemporary Dialogue & Debate
- Focus: Depth (Interdisciplinary)/Breadth (Core) of Knowledge
  Texts: Gardner/The Disciplined Mind & Hirsch/The Schools We Need
- Focus: The Political Factor – Postmodernism & Critical Theory
  Text: Wink/Critical Pedagogy (selection)
- Focus: Religion, Humanities, and Ethics
  Texts: Palmer/To Know as We are Known, Edson/Wit, Denby/Great Books (selection)
Focus: Feminist Perspective
Text: Titone/Women’s Philosophies .... (selections)
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