Lesson Plan Format

Candidate ___________________________ Cooperating Teacher __________________________

School/Grade _______________________/________ Observer’s Name __________________________

Subject ____________________ Topic ______________ Affiliation ___________________________

1. Connections: How does this lesson fit within the Pre K-12 subject area curriculum that the students are learning? Refer to the Ohio content standards within each subject area. Indicate the connections to prior and future learning by identifying the indicators previously met and the future indicators connected to this lesson. How will you pretest for prior knowledge? How will you use the results of the pretest to modify instruction?

2. Learning Goals/Objectives (Standard/Indicators): Refer to the Ohio content standards within each subject area. What are your goals for student learning for this lesson? That is, what do you intend the students to learn? Why have you chosen these goals? Do you have immediate and long-term objectives? What are your individual and/or group goals? Be mindful of the individual learning needs of the students. You must use Bloom’s verbs. Objectives must tie and be coded to Ohio Academic Content Standards. How will you assess? When writing your evaluation methods, be sure you are measuring what you stated in your chosen objective.

3. Grouping of Students: How will you group students for instruction?—large group, small groups, cooperative learning groups, and/or individual work? Why have you chosen these groupings?

4. Methods: What teaching methods(s) will you use for this lesson? —direct instruction, cooperative learning, inquiry, etc? Why have you chosen this method or these methods?

   Instructional Modifications: What modifications will you include for learners with special needs? —IEP goals, ADD students, ESL students, students with behavior challenges... What modifications will you include for learners with different learning styles? —auditory, visual, kinesthetic learners.

5. Activities: What activities have you planned to guide students to develop knowledge? —motivation, procedures, summary. Include time allocated for each activity.

6. Materials: What instructional materials will you use, if any? Why have you chosen these materials?—Explain in terms of developmental appropriateness, connections to the curriculum, and level of interest to the students.

   Technology: What technologies will you use? —content software, assistive technology... How will it benefit your students?

7. Evaluation: How and when do you plan to evaluate student learning on the content of this lesson? What formative and summative assessments are you doing? Why have you chosen this approach to evaluation? What evidence do you have that shows that the learning goals/objectives —Indicators were met? What adjustments or modifications in evaluation strategies were included for special needs learners?

8. Reflection: Did you depart from anything you planned for today? If so, why? If you were going to teach this class again to the same students, what would you do differently? What would you do the same? Why? Based on what happened today, what do you plan to do next with this class? Identify an individual or group of students who did well in today’s lesson. How do you account for their performance? Identify an individual or group of students who had difficulty with today’s lesson. What accounts for this? How will you help these students achieve the learning objective? Other comments? Is there anything that you felt particularly good about, frustrated with, or confused about today’s lesson?

07/27/04
The University of Dayton
Department of Teacher Education
Lesson Plan Format

Candidate ________________________________________ Cooperating Teacher __________________________
School/Grade ___________________________ / Observer’s Name __________________________
Subject _________________ Topic _________________ Affiliation ________________________________

1. Connections:

2. Learning Goals/Objectives: (Standard/Indicators)

3. Grouping of Students:

4. Methods:

   Instructional Modifications:

5. Activities:

6. Materials:

   Technology:

7. Evaluation

8. Reflection:

7/27/04
Grading Rubric for ECE Senior Year Lesson Plan

Name__________________________________________________Date______________________

1. Connections (15) _____________________
   • Indicators previously met and future indicators tied to this lesson must be identified.
   • Pretest must accurately access prior knowledge.
   • Assessment must accurately assess the indicator.
   • Assessment must be aligned with the identified indicator and show what student has learned.
   • Must tell how this lesson fits into the PreK-12 curriculum for the discipline

2. Learning Goals/Objectives-Standard/Indicator(s) (10) _______________________
   • Standards and Indicators are taken from the appropriate Ohio Content Standards.
   • Objectives relate directly to the indicator(s).
   • Objectives clearly state what the student will do as a result of this lesson.

3. Grouping of Students (10) ________________
   • State how students will be grouped for instruction.
   • State why these groupings are appropriate for planned activities/these students.

4. Methods (10) __________________________
   • State what teaching methods/strategies will be used for this lesson.
   • State why selected methods/strategies were selected.
   • A minimum of one method/strategy must involve a small group activity.

   Instructional Modifications (10)
   • State modifications included for learners with special needs.
   • State modifications included for learners with different learning styles.

5. Activities (10) __________________________
   • Each activity must relate directly to the indicator.
   • A HOOK activity must introduce the lesson.
   • Each activity represents a logical, developmentally appropriate sequence that brings the student closer to independence.
   • Each activity incorporates demonstration/modeling and opportunity for student active participation.
   • Indicate time allocated for each activity.

6. Materials (10) __________________________
   • State materials to be used.
   • Materials must support the identified strategies/activities.
   • Materials must be developmentally appropriate for students.

   Technology (5) __________________________
   • Technology used including websites must be appropriate and of interest to the students.

7. Evaluation (10)
   • Evaluation must accurately assess the indicator.
   • Evaluation must show what student has learned.
   • Indicate adjustments or modifications in evaluation strategies included for special needs learners?

8. Reflection (10) __________________________
   • Reflection must be related to the evaluation results of student learning, i.e. how can you increase student learning when teaching this lesson for a second time?
   • Reflection must indicate how the lesson might be changed as a result of student evaluation, i.e. identify two things that could be changed to make this a better lesson.
   • Reflection must state how evaluation results will be used to shape future planning.

Total Score: _______ Points
100     Possible Points

08/30/04