

My Academic Lineage
(and some ideas from the people in it that have guided my work)
 Jack Bauer

Ph.D., Catholic University, 1999, under...	Studied closely in graduate school under...	Post-Doctoral Fellowship, Northwestern University, 2002, under...
<p>George A. Bonanno, Ph.D., Yale University, 1991. <i>Idea: Adaptation to life is a matter of individuality.</i> Studied under...</p> <p>Jerome Singer, Ph.D., University of Pennsylvania, 1950. <i>Idea: Consciousness via play.</i> Studied under...</p> <p>Francis W. Irwin, Ph.D., University of Iowa, 1931, under...</p> <p>Kurt Lewin, Ph.D., University of Berlin, 1914. <i>Idea: The individual ≠ nature + nurture.</i> Studied under...</p> <p>Carl Stumpf, Ph.D., University of Gottingen, 1868, under Rudolf H. Lotze, M.D., Ph.D. Studied under...</p> <p>Franz Brentano, Ph.D., University of Tubingen, 1862. <i>Idea: Intentionality & the primacy of subjectivity</i></p>	<p>James Youniss, Ph.D., Catholic University, 1962. <i>Idea: Cognitive development in an interpersonal context.</i> Studied under...</p> <p>Hans Furth, Ph.D., Portland State University, 1960. <i>Idea: "Knowledge as desire."</i> Studied under...</p> <p>Jean Piaget, Ph.D., University of Neuchatel. <i>Idea: Cognitive-developmental constructivism</i></p>	<p>Dan P. McAdams, Ph.D., Harvard University, 1979. <i>Idea: The self is a story that shapes one's life.</i> Studied under...</p> <p>David C. McClelland, Ph.D., Yale University, 1941. <i>Idea: Implicit & explicit motivation.</i> Studied under...</p> <p>Carl Hovland, Ph.D., Yale University, 1936. Studied under...</p> <p>Clark L. Hull, Ph.D., University of Wisconsin, 1918. Studied under...</p> <p>Joseph Jastrow, Ph.D., Johns Hopkins University, 1886. Studied under...</p> <p>G. Stanley Hall, Ph.D., Harvard University, 1878. Studied under...</p> <p>William James, M.D., Harvard University, 1869. <i>Idea: The centrality of the self, plus radical empiricism</i></p>
From these lines I have learned how to study scientifically...		
The individual's subjectivity as guiding the life course	The course of cognitive and social-cognitive development	The multifaceted structure and function of self-identity