

**My Academic Lineage**  
*(and some favorite ideas from it)*  
 Jack Bauer

Ph.D., Catholic U., 1999, under...	Studied closely in graduate school under...	Post-Doctoral Fellowship, Northwestern U., 2002, under...
<p><b>George A. Bonanno</b>, Ph.D., Yale U., 1991. <i>Idea: Adaptation to life is a matter of individuality.</i> Studied under...</p> <p><b>Jerome Singer</b>, Ph.D., U. of Pennsylvania, 1950. <i>Idea: Consciousness via play.</i> Studied under...</p> <p><b>Francis W. Irwin</b>, Ph.D., U. of Iowa, 1931, under...</p> <p><b>Kurt Lewin</b>, Ph.D., U. of Berlin, 1914. <i>Idea: The individual ≠ nature + nurture.</i> Studied under...</p> <p><b>Carl Stumpf</b>, Ph.D., U. of Gottingen, 1868. Studied under...</p> <p><b>Franz Brentano</b>, Ph.D., U. of Tübingen, 1862. <i>Idea: Intentionality &amp; the primacy of subjectivity</i></p> <p><b>Stumpf</b> received PhD under...  <b>Rudolf H. Lotze</b>, M.D., Ph.D., U. of Leipzig, 1838, under...</p> <p><b>Ernst Weber</b>, M.D., U. of Wittenberg, 1915</p>	<p><b>James Youniss</b>, Ph.D., Catholic U., 1962. <i>Idea: Social context of cognitive development.</i> Studied under...</p> <p><b>Hans Furth</b>, Ph.D., Portland State U., 1960. <i>Idea: "Knowledge as desire."</i> Studied under...</p> <p><b>Jean Piaget</b>, Ph.D., 1918, U. of Neuchatel. <i>Idea: Cognitive-developmental constructivism</i></p>	<p><b>Dan P. McAdams</b>, Ph.D., Harvard U., 1979. <i>Idea: The self is a story that shapes one's life.</i> Studied under...</p> <p><b>David C. McClelland</b>, Ph.D., Yale U., 1941. <i>Idea: Implicit &amp; explicit motivation.</i> Studied under...</p> <p><b>Carl Hovland</b>, Ph.D., Yale U., 1936. Studied under...</p> <p><b>Clark L. Hull</b>, Ph.D., U. of Wisconsin, 1918. Studied under...</p> <p><b>Joseph Jastrow</b>, Ph.D., Johns Hopkins U., 1886. Studied under...</p> <p><b>G. Stanley Hall</b>, Ph.D., Harvard U., 1878. Studied under...</p> <p><b>William James</b>, M.D., Harvard U., 1869. <i>Idea: The centrality of the self, plus radical empiricism</i></p>
<b><i>From these lines I've learned the scientific study of...</i></b>		
The individual's subjectivity as guiding the life course	The course of cognitive and social-cognitive development	The multifaceted structure and function of self-identity