Classroom Research

Based on Mackey & Gass (2005) answer the following questions fully.

**Context**

1. From the definitions of research contexts they present, what type of context are we working on? Define it in full detail.

**Data Collection Techniques**

2. From the different techniques presented in this chapter, how can you classify the ones we are using for our research? Give full characteristics and why we are using them.

3. What can we do to avoid the Hawthorne effect in our students?

4. What are the procedures we need to follow in order to guarantee objectivity in our research? Explain with examples from our research project.

5. Who do we need to ask for permission and how do we do it? Do we need letters? Who are they addressed to? If we do, make sure they are ready for me to approve them and sign them. Do we need to include all researchers in the team, or not?

6. What do we need to tell the teachers? How do we go about doing it?

7. For those of you who need to observe the class, Does your instrument comply with the guidelines given in this chapter? If yes, how? If not, how can we fix them?

8. Do we need a background questionnaire? If yes, what do we need to include? Who do we apply to?

**Practical considerations in classroom research**

9. Based on your experience with this research project, what have been the logistical issues you have encounter? Are they similar to what Mackey & Gass (2005) say about this issue?

10. What is our purpose with this research project? How would Mackey & Gass (2005) classify it?

11. What is Action Research? What are its components? Can we conduct action research as students and teachers? Explain (Post your answer to UNAvirtual's Classroom Research Forum)