Literature Review Practice

Spanish Rhetoric

1. In the following paragraph underline or highlight the parts or sentences that are directly translated from Spanish or that have the Spanish way of writing on them.

1/ The first approach is going to be presented in this literature review is Communicative Language Teaching (CLT) which has been used for many years in second language classes around the world.

2/ Mardsen (2006) made a study in which she compared two high-school (with students ca. 13 or 14 years old). One group was taught using PI and another one with Enriched Input (EI).

3. This article demonstrates motivation for the study of how meaningful output based instruction (MOBI) and practice can, in conjunction with input, lead to linguistic development and to compare this linguistic development, to that of PI for Spanish direct object pronouns.

APA Style problems and Spanish Rhetoric

Look for problems related to APA style and Spanish rhetoric in the following paragraphs.

1. The author analyzed the Van Patten’s theory that accepts the fundamental role of input and uses the term “input procesin” (IP) for the cognitive process which occurs when input is understood and integrated into interlanguages.
2. According with the MEP’s web page the main purpose of English Teaching in Costa Rica are:

1. To offer student a second language which will allow them to communicate with people from other countries both in Costa Rica or abroad.
2. To give students a tool for direct access to scientific, technological and humanistic knowledge. (Taken from http://www.mep.go.cr/docentes/docentes/commonquestions.html#CAPVII)

3. In a recent research study on the long term effects of formal instruction plus meaning to communicate something (Van Patten, 2004) demonstrated that Spanish students exposed to processing instruction (PI), or explicit knowledge on forms do better than those who just received implicit instruction.

4. The result is that effect of IP mechanism and strategies are durable, that frequency may affect durability (Ellis, 2002)

Plagiarism

What would you tell is the problem with this paragraph?

1. Marsden (2006) argues in her research that additional evidence is required to support the specific claim, within Input Processing theory, that integrated assigning of meaning to a form is essential for second language acquisition (SLA). This claim has been put forward as an underlying part of the pedagogical package known as Processing Instruction (PI) (VanPatten, 1996, 2002a). As Input Processing has been used as theoretical justification for pedagogical techniques, it was appropriate to assess its validity by operationalizing in a classroom. Two experiment compare PI with a type of Enrich Input. The first experiment was carried out in (School 2). In both experiments, the participants received approximately 180 ours of classroom instruction in French and none had significant extracurricular exposure to French (according to a test).