Part I: Group work
Answer the following question with two classmates. Base your answers in facts that you have gather from the readings you did for this week.

1. What is classroom-based research? How many types are there?
2. What is subjectivity? How can we avoid it?
3. What is the Hawthorne Effect? What is the “researcher’s paradox”? Explain
4. How can we make sure that an adaptation of an observation scheme works well for our research? Explain what should guide it.
5. What is introspection? What is it useful for?
6. Describe the procedures to conduct classroom-based research (i.e., logistics, problems, implementation, etc.)
7. How many types of learner language data are there? Define them. How can we collect each type? Why is it important to know these types of learner language data? Explain

Part II: Writing workshop (Review of the previous literature)

Look at the following writing examples and analyze them carefully. Pull out each of the sections that compose the paragraph (i.e., construct an outline).

a. What are the main components of each of the paragraphs? What does the author include?
   b. What type of information/article the author read in order to write each paragraph?
   c. Where in the Review of the previous literature section will you put each paragraph? Explain why
   d. What do you need to include in a review of the previous literature? Construct an outline based on the articles you have already read or you that you have in your hands and have not read yet.