Part I: General Discussion (75 minutes)

Be ready to give an oral report of your literature review. Make sure you include the following:

- Name of the author(s)
- Year of the Study
- Objective of the study
- Research questions
- Participants
- Materials used
- Statistical Analyses Used
- Results (General as well as specific)
- General conclusions of the author(s)

Part II: Research Questions Workshop (30 minutes)

Based on the review of the previous literature regarding “Processing Instruction” and “CLT”, what scientific questions do you have right now? How can you address them contextualizing the research in Costa Rica while contributing to the international discussion regarding foreign language instruction and methodology?

Part III: Instruments (45 minutes)

Based on Larsen-Freeman & Long (1991), what kind of data elicitation task would you use for our research?
- Would each of the skills need a different elicitation task, or one instrument suffices?
- Pick a date for the data collection. Remember that there should be at least three waves of data collection (i.e., pre-test, post-test, and at least one delayed post-test).
- Design the timeline for all the procedures that we need to complete before data analyses workshop (see Syllabus).
- What administrative paperwork should we complete? How can we divide the work so everything gets done on time?
- Do we need an informed consent form? How can we construct it? Who do we ask for permission?

From now on, the readings need to be done in order for you to conduct sound research and not as the focus of the class. The focus of the class from now on is the completion of the research project and the writing of the publishable article(s). You need to continue doing the literature review because the reading does not end until we write the final period on the paper ☺️.