Research project evaluation

Final Paper: Research project – Oral presentation

Name of the student: _______________________________  Grade: _________ of 100%

Content (40%)

10  Excellent  report, there are no problems with the presentation of the subject matter. It represents an exemplary work. The student is able to communicate his/her understanding of the subject matter investigated. The results and discussion show evidence that it is the student’s own work.

8.5–9  Very Good. The report shows a great deal of work on the subject matter. The student seems to have mastered the subject matter and is able to communicate his/her understanding in an original and truthful way; however, there is still some problems with the presentation of ideas. The results show evidence that it is the student’s own work.

7–8  Satisfactory. The report shows work on the subject matter. The student needs more work in order to master the subject matter and he/she is somewhat able to communicate his/her understanding of the subject matter in a somewhat original way. The oral presentation has all the component, but there are parts that need work and problems that could have been fixed during the semester. There is a lot of room for improvement.

5–6  Unsatisfactory. The report shows no evidence of work on the subject matter and/or it is confusing. The evidence points out to a work that was rushed and done in a very short period of time. Some ideas are not the students own. The work shows no evidence of understanding of what a research project is. The student is not able to communicate his/her understanding of the subject matter. There is plenty of room for improvement.

1–4  Unacceptable. The student presents other’s ideas as his/her own. It could be say that the student did not do his/her job and that the presentation has been plagiarized or the work was handed in late.

Bibliography (20%)

10  Excellent. The report shows no problems with the A.P.A. style. The student shows an excellent command of the style and it show that he/she has read and study the A.P.A. manual carefully. The report shows approximately 80% of its sources reliable (i.e., reliable sources from refereed journals) and 20% of other sources such as books.

8.5–9  Very Good. The report shows very few errors on the use of the A.P.A. style. The student shows a very good command of the style and the report shows that the student has read and studied the A.P.A. manual, but there is still plenty of learning to be done. The report shows about 50% of its sources are reliable (i.e., reliable sources from refereed journals) and 50% of its sources as other sources such as books.

7–8  Satisfactory. The report shows several errors on the use of the A.P.A. style. The student shows a satisfactory command of the style and the report shows that the student has read parts of the manual, but still he/she need to study it further. The report shows about 80% of its sources as other sources such as books, and 20% of reliable sources (i.e., reliable sources form refereed journals)

5–6  Unsatisfactory. The reports show many errors on the use of the A.P.A. style. The student does not demonstrate any command of the style and the report shows that the student has not read the manual. There is still a lot of learning and reading to be done. The report shows about 80% of its sources as other sources such as books, and 10% of reliable sources (i.e., reliable sources form refereed journals) and about 10% of unreliable sources such as web-pages.

1–4  Unacceptable. The report does not show any signs of the A.P.A. style. It seems that another style was used. Or, the report was handed in late. None of the sources presented by the student are journal articles (i.e., reliable sources from refereed journals) and most of them are from web-pages or other unreliable sources. Or, the report was turned in late.

Language (40%)

10  Excellent. The student’s speech is exemplary. There are no errors and the ideas flow smoothly.

8.5–9  Very Good. The student’s speech shows an advanced level of command. There are some errors, but they do not interfere with the flow or communication of ideas.

7–8  Satisfactory. The student’s speech shows an intermediate to a beginner level of command. There are a lot of errors and they interfere sometimes with the flow and communication of ideas.

5–6  Unsatisfactory. The student’s speech shows a very low level of command. The errors make it impossible to understand the flow and communication of ideas.

1–4  Unacceptable. The speech was not done or the student was late to his time of presentation.