

Document 94-8 University of Dayton Intellectual Property Policy and Procedures August 24, 1994

Section 3.1 ...

The policy covers all intellectual property conceived, first reduced to practice, written or otherwise produced by faculty, staff, students, or visitors to the University using University funds, facilities, or other resources.

Section 3.3.1.1

When intellectual property is developed by faculty...using significant UD funds or facilities, UD will own the patent, copyright, or other intellectual property...

Textbooks, manuals, or training materials developed in conjunction with class teaching are excluded from the “significant use” category, unless such materials were developed using UD-administered funds paid specifically to support the development of such materials.

The use of commonly provided resources, including libraries, offices, classrooms, and clerical support, does not constitute significant use of UD funds and facilities.

Rationale of Addendum

- **In the opinion of the committee, materials developed for online courses should be excluded from the “significant use” category just as materials developed by faculty for the classroom are excluded.**
- **Intellectual property rights for online courses operate in the same way as for traditional courses unless there is a written agreement between the faculty member and the University specifying otherwise.**

Purpose of student evaluation of instruction

- The purpose of student evaluation of instruction is to gather data about **individual faculty members' methods of instruction and professionalism.**
- **Reasons for change**
 - Current practice has out-lived its usefulness and is misused and abused
 - The current instrument is not appropriate for the measurement of student learning
 - Student satisfaction is not a direct indication of quality of instruction

Other approaches needed to assess satisfaction and learning

- Measures of student satisfaction and student learning may be important for accreditation purposes or promotional purposes and should be gathered using methodologies appropriate for those specific purposes.

What needs to change

- The current evaluation instrument does not serve the stated purpose and should be replaced.
- New methodologies should be considered that address the frequency of evaluations and, if a survey is designed, the electronic administration of that survey.