

**UNIVERSITY OF DAYTON
DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK**

**ST. JOSEPH HALL ROOM 429
300 COLLEGE PARK
DAYTON, OH 45469-1442
(PH: 937 - 229-2138; FAX: 937 - 229-3900)**

University's website: www.udayton.edu

College's website geared to prospective students: <http://artssciences.udayton.edu/Sociology/>

Department's website geared to current students: <http://academic.udayton.edu/soc>

REGISTRATION GUIDE: FIRST (FALL) TERM 2005

(August 22 - December 16, 2005)

**SOCIOLOGY
COURSES**

**ANTHROPOLOGY
COURSES**

**SOCIAL WORK
COURSES**

SOCIOLOGY COURSES

COURSE # AND SECTION:	SOC 101 - 01	INSTRUCTOR:	Frances G. Pestello, Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-429A
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2138
COURSE DAYS AND TIMES:	M-W-F 8:00-8:50 a.m.	EMAIL:	fgp@udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	40		
EXAM TIME:	Wed., Dec. 14 - 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Newman, David M. SOCIOLOGY: EXPLORING THE ARCHITECTURE OF EVERYDAY LIFE. 5th ed.
Pine Forge Press, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - 02	INSTRUCTOR:	Dwight N. Haase, Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-
COURSE DAYS AND TIMES:	M-W-F 8:00-8:50 a.m.	EMAIL:	_____@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	42		
EXAM TIME:	Wed., Dec. 14 - 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture, discussion.

GRADING SCHEME:

TEXT(S): Bradshaw, York; Joseph Healey; and Rebecca Smith. SOCIOLOGY FOR A NEW CENTURY. Pine Forge Press, 2001.
Massey, Garth (ed.). READINGS FOR SOCIOLOGY. 4th ed. W. W. Norton & Co., 2003.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - 05	INSTRUCTOR:	Joseph A. Blake, Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	M-W-F 12:00-12:50 p.m.	EMAIL:	Joseph.Blake@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	40		
EXAM TIME:	Mon., Dec. 12 - 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture/discussion.

GRADING SCHEME:

TEXT(S): Eitzen, D. Stanley and Maxine Baca Zinn. IN CONFLICT AND ORDER: UNDERSTANDING SOCIETY. 10th ed. Allyn & Bacon, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - 06	INSTRUCTOR:	S. Clara Kim, Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	M-W-F 1:00-1:50 p.m.	EMAIL:	Clara.Kim@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	40		
EXAM TIME:	Fri., Dec. 16 - 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture/discussion.

GRADING SCHEME:

TEXT(S): (2 packaged as one under special ISBN # 0205440894):

required: Thompson, William E. and Joseph V. Hickey. SOCIETY IN FOCUS: AN INTRODUCTION TO SOCIOLOGY. 5th ed. Allyn & Bacon, 2005

Kim, S. Clara. PROS AND CONS: SOCIAL POLICY DEBATES OF OUR TIME. Allyn & Bacon, 2001.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 303 - P1	INSTRUCTOR:	Steven P. Dandaneau, Ph.D.
COURSE TITLE:	Modern Social Theory	OFFICE #:	AL-125
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4615
COURSE DAYS AND TIMES:	T-TH 10:30-11:45 a.m.	EMAIL:	Steven.Dandaneau@notes.udayton.edu
ROOM #:	SJ-413		(Director of Honors and Scholars Programs)
SIZE OF CLASS:	20		
EXAM TIME:	Wed., Dec. 14 - 2:00-3:50 p.m.		

SOCIOLOGY MAJOR OR PERMISSION OF INSTRUCTOR.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Consideration of the works of modern theorists and major trends in the history of social thought.

FORMAT: Seminar.

GRADING SCHEME:

TEXT(S): Ashley, David and David Michael Orenstein. **SOCIOLOGICAL THEORY: CLASSICAL STATEMENTS.**
6th ed. Allyn and Bacon, 2005.

Durkheim, Emile. **SUICIDE: A STUDY IN SOCIOLOGY.** Macmillan (1951), 1966.

Weber, Max (Stephen Kalberg, translator). **THE PROTESTANT ETHIC AND THE SPIRIT OF CAPITALISM.**
3rd ed. Roxbury, 2002.

Mead, George Herbert (Charles W. Morris, ed.). **MIND, SELF AND SOCIETY FROM THE STANDPOINT
OF A SOCIAL BEHAVIORIST.** University of Chicago Press (1934), 1967.

Tucker, Robert C. (ed.). **THE MARX-ENGELS READER.** 2nd ed. W. W. Norton & Co., 1978.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 305 - 01	INSTRUCTOR:	Paul J. Becker, Ph.D.
COURSE TITLE:	Criminological Theory	OFFICE #:	SJ-408
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-3014
COURSE DAYS AND TIMES:	M-W-F 12:00-12:50 p.m.	EMAIL:	Paul.Becker@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	32		
EXAM TIME:	Mon., Dec. 12 - 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Study of the major theories of crime; consideration of the implications of theory for the criminal justice system.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Curran, Daniel J. and Claire M. Renzetti. THEORIES OF CRIME. 2nd ed. Allyn & Bacon, 2001.
Felson, Marcus. CRIME AND EVERYDAY LIFE. 3rd ed. Sage, 2002.
Ferrell, Jeff. CRIMES OF STYLE: URBAN GRAFFITI AND THE POLITICS OF CRIMINALITY.
Northeastern University Press, 1996.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 322 - 01	INSTRUCTOR:	Linda C. Majka, Ph.D.
COURSE TITLE:	Sex Roles and Society	OFFICE #:	SJ-404
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2402
COURSE DAYS AND TIMES:	T-TH 3:00-4:15 p.m.	EMAIL:	Linda.Majka@notes.udayton.edu
ROOM #:	SJ-413		
SIZE OF CLASS:	22		
EXAM TIME:	Tue., Dec. 13 - 10:00-11:50 a.m.		

GENERAL EDUCATION COURSE & WOMEN AND CULTURE CLUSTER COURSE

COURSE CONTENT: Research findings and major analytical approaches to study social and cultural influences on the development of personal sexual identity and relationships between men and women. Major social issues concerning human sexuality.

FORMAT: Lecture with discussion.

GRADING SCHEME: Two exams and analytical papers.

TEXT(S): Kindlon, Dan and Michael Thompson. RAISING CAIN: PROTECTING THE EMOTIONAL LIFE OF BOYS.
Ballantine, 2000.
Pipher, Mary. REVIVING OPHELIA: SAVING THE SELVES OF ADOLESCENT GIRLS. Ballantine, 1995.
Kimmel Michael S. (ed.). THE GENDERED SOCIETY READER. 2nd ed. Oxford University Press, 2004.
Quart, Alissa. BRANDED: THE BUYING AND SELLING OF TEENAGERS. Basic, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 327 - 01	INSTRUCTOR:	Joseph A. Blake, Ph.D.
COURSE TITLE:	Criminology	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	M-W-F 2:00-2:50 p.m.	EMAIL:	Joseph.Blake@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	32		
EXAM TIME:	Wed., Dec. 14 - 10:00-11:50 a.m.		

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Social and cultural nature, origin, and development of law; criminal behavior; crime control. The influence of society in the creation and organization of legal and crime control systems. Biological, psychological, and sociological factors leading to criminal behavior.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Schmalleger, Frank. CRIMINOLOGY TODAY. 4th ed. Pearson Prentice Hall, 2006.

Cromwell, Paul F. and James N. Olson. BREAKING AND ENTERING: BURGLARS ON BURGLARY. Thomson Wadsworth, 2004.

Miethe, Terance D.; Richard C. McCorkle; and Shelley J. Listwan. CRIME PROFILES: THE ANATOMY OF DANGEROUS PERSONS, PLACES, AND SITUATIONS. 3rd ed. Roxbury, 2005.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 331 - 01	INSTRUCTOR:	Ellen M. Baird, Ph.D.
COURSE TITLE:	Marriage and the Family	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	T-TH 9:00-10:15 a.m.	EMAIL:	Ellen.Baird@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	32		
EXAM TIME:	Fri., Dec. 16 - 10:00-11:50 a.m.		

GENERAL EDUCATION COURSE

COURSE CONTENT: Historical, cross-cultural, and current study of social relationships during dating and courtship, interpersonal communication in marriage and family life, sexuality in marriage, adjustments in parenthood, divorce and remarriage, alternatives to traditional marriage, and the future of marriage and family life.

FORMAT: Lecture, discussion, guest speakers, and videos.

GRADING SCHEME: Based on test scores, classroom participation, and quality of term paper.

TEXT(S): DeGenova, Mary Kay and F. Philip Rice. INTIMATE RELATIONSHIPS, MARRIAGES, AND FAMILIES. 6th ed. McGraw-Hill, 2005.

Gilbert, Kathleen R. (ed.). ANNUAL EDITIONS: THE FAMILY 05/06. 31st ed. McGraw-Hill, 2005.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 334 - 01	INSTRUCTOR:	Laura M. Leming, F.M.I., Ph.D.
COURSE TITLE:	Religion and Society	OFFICE #:	SJ-405
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4093
COURSE DAYS AND TIMES:	T-TH 3:00-4:15 p.m.	EMAIL:	leming@udayton.edu
ROOM #:	SJ-413		
SIZE OF CLASS:	32		
EXAM TIME:	Thurs., Dec. 15 - 2:00-3:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: In the last few years, world news has made us more aware that religion continues to play an important role in world and local affairs. Are you interested in exploring the way religion and spirituality have shaped and continue to shape societies and vice versa? This upper-level sociology course examines the connections between society and religion. Sociology, from its beginnings, has needed to account for the important place of religion in people's lives and systems of meaning. We will examine the dynamics of individual and group religious practices in cultural context, religion's role(s) in society, especially as it works to promote and/or inhibit social change, and current issues in religion and society including religious terrorism and responses to the clergy sexual abuse crisis.

FORMAT: Predominately seminar, some lecture.

GRADING SCHEME: Response papers, participation and presentations, ethnographic research of the Dayton area religious community, take-home final exam.

TEXT(S): McGuire, Meredith B. RELIGION: THE SOCIAL CONTEXT. 5th ed. Wadsworth, 2002.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 339 - C1	INSTRUCTOR:	Linda C. Majka, Ph.D.
COURSE TITLE:	Social Inequality	OFFICE #:	SJ-404
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2402
COURSE DAYS AND TIMES:	T-TH 12:00-1:15 p.m.	EMAIL:	Linda.Majka@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	25		
EXAM TIME:	Mon., Dec. 12 - 2:00-3:50 p.m.		

CORE COURSE. PERMISSION REQUIRED.

**** SERVICE LEARNING REQUIRED ****

COURSE CONTENT: Study of social inequality in society. Emphasis on the processes that divide people into unequal groups based on wealth, status, and power. The effects of inequality on individual life chances and life styles.

FORMAT: Lecture with discussion.

GRADING SCHEME: Two midterm exams, an analytical paper, and a final exam.

TEXT(S): Marger, Martin N. SOCIAL INEQUALITY: PATTERNS AND PROCESSES. 3rd ed. Mayfield, 2005.
Ehrenreich, Barbara. NICKEL AND DIMED: ON (NOT) GETTING BY IN AMERICA. Metropolitan Books, 2001.
Erikson, Kai. EVERYTHING IN ITS PATH. Simon & Schuster, 1976.
Medoff, Peter and Holly Sklar. STREETS OF HOPE: THE FALL AND RISE OF AN URBAN NEIGHBORHOOD.
South End Press, 1994.
Additional readings.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 340 - 01	INSTRUCTOR:	Dan E. Miller, Ph.D.
COURSE TITLE:	Social Psychology in Society	OFFICE #:	SJ-411
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2430
COURSE DAYS AND TIMES:	M-W-F 2:00-2:50 p.m.	EMAIL:	Dan.Miller@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	32		
EXAM TIME:	Wed., Dec. 14 - 10:00-11:50 a.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Survey of the basic principles, concepts, theories, and methods of social psychology from the sociological perspective. Topics covered include interaction processes, social relationships, deviant behavior and collective behavior.

FORMAT: Lecture with discussion.

GRADING SCHEME: Two essay exams (midterm and final), three quizzes, and one research paper.

TEXT(S): Sandstrom, Kent L.; Daniel D. Martin; and Gary Alan Fine. SYMBOLS, SELVES, AND SOCIAL REALITY. Roxbury, 2003.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 341 - 01	INSTRUCTOR:	Dan E. Miller, Ph.D.
COURSE TITLE:	Self and Society	OFFICE #:	SJ-411
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2430
COURSE DAYS AND TIMES:	M-W-F 9:00-9:50 a.m.	EMAIL:	Dan.Miller@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	32		
EXAM TIME:	Tue., Dec. 13 - 12:00-1:50 p.m.		

COURSE # AND SECTION:	SOC 341 - H1	INSTRUCTOR:	Dan E. Miller, Ph.D.
COURSE TITLE:	Self and Society	OFFICE #:	SJ-411
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2430
COURSE DAYS AND TIMES:	M-W-F 11:00-11:50 a.m.	EMAIL:	Dan.Miller@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	25		
EXAM TIME:	Tue., Dec. 13 - 2:00-3:50 p.m. (SOC341-H1: PERMISSION; HONORS SECTION)		

GENERAL EDUCATION COURSE

COURSE CONTENT: Study of the relationships between self and others, the individual and society, social relationships and community as networks of social relationships. Topics include socialization, self, interaction, social relationships, social influence, and social control.

FORMAT: Lecture and discussion.

GRADING SCHEME: Two essay exams and four quizzes.

TEXT(S): Derber, Charles. THE PURSUIT OF ATTENTION. 2nd ed. Oxford University Press, 2000.

Cahill, Spencer E. (ed.). INSIDE SOCIAL LIFE. 4th ed. Roxbury, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 352 - C1	INSTRUCTOR:	Theo J. Majka, Ph.D.
COURSE TITLE:	Community	OFFICE #:	SJ-406
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4147
COURSE DAYS AND TIMES:	T-TH 12:00-1:15 p.m.	EMAIL:	Theo.Majka@notes.udayton.edu
ROOM #:	SJ413		
SIZE OF CLASS:	24		
EXAM TIME:	Mon., Dec. 12 - 2:00-3:50 p.m.		

THIS SECTION IS OFFERED FOR CORE STUDENTS ONLY. PERMISSION REQUIRED.

**** SERVICE LEARNING REQUIRED ****

COURSE CONTENT: We will examine a number of dimensions and issues of contemporary communities. Topics covered will include the tension between individualism and community, the impact of the loss of community on the lives of people, influential theories of community and empirical research about actual communities, neighborhoods as communities, and community empowerment and grass-roots development to counter neglect and decline. Off-campus community projects will be designed to illustrate some of these topics. Students will select one from a small number of community projects for their involvement.

FORMAT: Lecture, discussion, community project, field trip, videos.

GRADING SCHEME: Three in-class tests, including a final exam, paper on the community project, a number of short papers on the readings.

TEXT: Erikson, Kai. EVERYTHING IN ITS PATH: DESTRUCTION OF COMMUNITY IN THE BUFFALO CREEK FLOOD. Simon & Schuster (Touchstone), 1978.

Bellah, Robert et al. HABITS OF THE HEART: INDIVIDUALISM AND COMMITMENT IN AMERICAN LIFE. Revised. University of California Press, 1996.

Medoff, Peter and Holly Sklar. STREETS OF HOPE: THE FALL AND RISE OF AN URBAN NEIGHBORHOOD. South End Press, 1994.

Abrahamson, Mark. URBAN ENCLAVES: IDENTITY AND PLACE IN AMERICA. W. H. Freeman & Co., 2005.

ADDITIONAL COMMENTS: Sociology Majors are welcome to enroll, since this course is generally not offered outside of the CORE Program. Other, non-CORE students need to see the instructor for permission to enroll. This is a service-learning class that involves a required community project. The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 352 - X1	INSTRUCTOR:	Theo J. Majka, Ph.D.
COURSE TITLE:	Community	OFFICE #:	SJ-406
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4147
COURSE DAYS AND TIMES:	T-TH 3:00-4:15 p.m.	EMAIL:	Theo.Majka@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	32		
EXAM TIME:	Tue., Dec. 13 - 10:00-11:50 a.m.		

**** SERVICE LEARNING REQUIRED ****

COURSE CONTENT: We will examine a number of dimensions and issues of contemporary communities. Topics covered will include the tension between individualism and community, the impact of the loss of community on the lives of people, influential theories of community and empirical research about actual communities, neighborhoods as communities, and community empowerment and grass-roots development to counter neglect and decline. Off-campus community projects will be designed to illustrate some of these topics. Students will select one from a small number of community projects for their involvement.

FORMAT: Lecture, discussion, community project, field trip, videos.

GRADING SCHEME: Three in-class tests, including a final exam, paper on the community project, a number of short papers on the readings.

TEXT: Erikson, Kai. EVERYTHING IN ITS PATH: DESTRUCTION OF COMMUNITY IN THE BUFFALO CREEK FLOOD. Simon & Schuster (Touchstone), 1978.

Bellah, Robert et al. HABITS OF THE HEART: INDIVIDUALISM AND COMMITMENT IN AMERICAN LIFE. Revised. University of California Press, 1996.

Medoff, Peter and Holly Sklar. STREETS OF HOPE: THE FALL AND RISE OF AN URBAN NEIGHBORHOOD. South End Press, 1994.

Abrahamson, Mark. URBAN ENCLAVES: IDENTITY AND PLACE IN AMERICA. W. H. Freeman & Co., 2005.

ADDITIONAL COMMENTS: This is a service-learning class that involves a required community project. The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 368 - 01	INSTRUCTOR:	Theo J. Majka , Ph.D.
COURSE TITLE:	Immigration and Immigrants	OFFICE #:	SJ-406
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4147
COURSE DAYS AND TIMES:	M-W 3:00-4:15 p.m.	EMAIL:	Theo.Majka@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	14		
EXAM TIME:	Thurs., Dec. 15 - 2:00-3:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT? No.

PREREQUISITE: SOC 101 or SOC 204

CROSS LISTED: ANT 368

COURSE CONTENT: Perspectives on immigration and ethnicity, both in the U.S. and internationally. Studies of social and economic adaptation of immigrants and their children in communities, cities, and societies. Ethnic change, conflict, and contemporary national and international issues, with an emphasis on human rights.

FORMAT: Lecture, discussion, videos, possible field trip.

GRADING SCHEME: Three essay tests, including a final exam, and a research term paper.

TEXT(S): Portes, Alejandro and Ruben G. Rumbaut. IMMIGRANT AMERICA: A PORTRAIT. 2nd ed. University of California Press, 1997.
Lamphere, Louise. STRUCTURING DIVERSITY: ETHNOGRAPHIC PERSPECTIVES ON THE NEW IMMIGRATION. University of Chicago Press, 1992.
Fritz, Mark. LOST ON EARTH: NOMADS OF THE NEW WORLD. Routledge, 2000.

ADDITIONAL COMMENTS: This course is an elective for the Human Rights minor and an elective in the Human Rights concentration for International Studies majors. It also will be particularly helpful for students whose service experiences and future careers will involve working with recent immigrants and/or their children. The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 392 - 01	INSTRUCTOR:	Linda C. Majka, Ph.D.
COURSE TITLE:	Special Topic: Sociology of Human Rights	OFFICE #:	SJ-404
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2402
COURSE DAYS AND TIMES:	M-W 4:30-5:45 p.m.	EMAIL:	Linda.Majka@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	32		
EXAM TIME:	regular class period during exam week		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT? No.

PREREQUISITE: SOC 101 or SOC 204, or POL 101

COURSE CONTENT: Examination of human rights norms and their violations with respect to diverse people, e.g., racial-ethnic groups, women and children. Theories and research on global inequality in wealth, status, and power, and the effects on human development. Social movements to advance human rights.

FORMAT: Lecture with discussion.

GRADING SCHEME: Two midterm exams and a final exam.

TEXT(S): Ensalaco, Mark and Linda C. Majka (eds.). CHILDREN'S HUMAN RIGHTS: PROGRESS AND CHALLENGES FOR CHILDREN WORLDWIDE. Rowman & Littlefield, 2005.
Blau, Judith and Alberto Moncado. HUMAN RIGHTS: BEYOND THE LIBERAL VISION. Rowman & Littlefield, 2005.
Ehrenreich, Barbara and Arlie Hochschild (eds.). GLOBAL WOMAN. Henry Holt, 2002.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 409 - 01	INSTRUCTOR:	Paul J. Becker, Ph.D.
COURSE TITLE:	Senior Seminar in Sociology	OFFICE #:	SJ-408
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-3014
COURSE DAYS AND TIMES:	M-W 4:30-5:45 p.m.	EMAIL:	Paul.Becker@notes.udayton.edu
ROOM #:	SJ-413		
SIZE OF CLASS:	12		
EXAM TIME:	regular class period during exam week		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: A synthesis of previous coursework, employing the logic of social inquiry. Students are required to engage in a social research project that builds on the departmental theme of community. The centerpiece of the course is the student-led research in which students design and implement (collect and analyze data) a sociological study of a community issue. Students will also present the results of their work at the end of the semester. These projects are developed through course readings, seminar discussions, and guest speakers.

FORMAT: Seminar

GRADING SCHEME:

TEXT(S): Howard, Philip N. and Steve Jones (eds.) SOCIETY ONLINE: THE INTERNET IN CONTEXT. Sage, 2004.
Warren, Carol A. B. and Tracy X. Karner. DISCOVERING QUALITATIVE METHODS. Roxbury Press, 2005.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 426 - 01	INSTRUCTOR:	Richard T. Ferguson
COURSE TITLE:	Leadership in Building Communities	OFFICE PHONE #:	229-5400
COURSE CREDITS:	3 sem. hrs.	OFFICE #:	SJ433
COURSE DAYS AND TIMES:	T - 6:00-8:30 p.m.	EMAIL:	Dick.Ferguson@notes.udayton.edu
ROOM #:	ML-___ or Alumni Hall Rm 16		
SIZE OF CLASS:	6		
EXAM TIME:	regular class period during exam week		

SAME AS POL 426; PREREQUISITE: Junior standing.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

In its tenth year, this seminar is offered to undergraduate and graduate students interested in the processes by which neighborhood communities develop themselves. Various learning strategies are combined to provide a distinctive seminar opportunity. First, participants are introduced to "asset-based community development," as popularized by John McKnight, and learn about an urban neighborhood's development directly from its residents and its leaders. Second, participants learn how to apply process (or systems) analysis to understand the neighborhood's strategies and propose strategic recommendations for change. Third, participants practice the art of working in multidisciplinary teams to achieve shared objectives.

Seminar participants will develop their own interdisciplinary appreciation of an urban community. Participants will also explore issues of social responsibility, the role of individuals, the role of markets, the role of mediating structures such as voluntary associations, corporate partnerships, public accountability, race relations, citizenship, adaptive leadership, and social change as they cut across social issues and disciplinary perspectives. Participants will investigate the critical processes of public intervention by local, state, and federal governments and "third sector" involvement by neighborhood development corporations, service coalitions, foundations, hospitals, churches, universities, etc., and propose interventions which are at once efficient, effective, and equitable, and which build community by improving human interaction among stakeholders in the system.

TEXTS: TBA.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 477, section H1 -- Honors Thesis
SOC 477, section P1 -- Honors Thesis (Berry Scholars)
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Approval of University Honors Program.

COURSE CONTENT: First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: SOC 478, section H1 -- Honors Thesis
SOC 478, section P1 -- Honors Thesis (Berry Scholars)
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE OR COREQUISITE: Approved 477 and approval of University Honors Program.

COURSE CONTENT: Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE #/TITLE: SOC 495 -- Sociology Internship
COURSE CREDITS: composite listing is: section P1 = 3 sem. hr.; P2 = 4 sem. hrs.; P3 = 5 sem. hrs.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Supervised work experience related to course work in sociology in appropriate government, social service, and private organizations. May be repeated to a maximum of 6 sem. hrs. Prerequisite: Permission of chairperson. Grade option 2.

COURSE # AND SECTION: SOC 497 - P1
COURSE TITLE: Service Learning Experience
COURSE CREDITS: 1 sem. hr.
COURSE DAYS AND TIMES: arranged
PREREQUISITE: Permission of instructor
COREQUISITE: a 300-400 Sociology course

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Supervised community research or service experience that complements a specific upper division course in Sociology. Repeatable up to three semester hours.

NOTES: You cannot sign up more than once for a course using the same course code; in the event that you are taking two Sociology courses and arranged to do service learning in both, you will need to contact the department chair about adding a second section of this course for which you may enroll. **No more than 3 semester hours of Social Science 497 credits can count toward graduation.**

COURSE # AND SECTION: SOC 498
COURSE TITLE: Independent Study
COURSE CREDITS: composite listing is: section P1 = 1 sem. hr.; P2 = 2 sem. hrs.; P3 = 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Permission of chairperson.

COURSE CONTENT: Research or special readings on problems of interest to the student under the guidance of sociology staff member. Prerequisite: Permission of chairperson. (1-6 sem. hrs.)

NOTE: You should prepare an outline/description of what you want to do and then speak to a sociology faculty member to obtain their permission to take the course under their guidance; you will need the chairperson to sign your form adding the course.

ANTHROPOLOGY COURSES

COURSE # AND SECTION:	ANT 150 - 01	INSTRUCTOR:	Andrew H. Sawyer, M.A.
COURSE TITLE:	Cultural Anthropology	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE:	229-2387
COURSE DAYS AND TIMES:	M-W 3:00-4:15 p.m.	E-MAIL:	Andrew.Sawyer@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	42		
EXAM TIME:	Thurs., Dec. 15 - 2:00-3:50 p.m.		

GENERAL EDUCATION COURSE & CROSS-CULTURAL CLUSTER COURSE

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Basic principles of cultural anthropology. Survey of human adaptation to and adjustment of the environment by means of culture; comparison of ways of life among peoples of the world for inferences toward understanding human behavior. Required for anthropology minors.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Bodley, John. CULTURAL ANTHROPOLOGY: TRIBES, STATES, AND THE GLOBAL SYSTEM, with PowerWeb, 4th ed. McGraw-Hill, 2005.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	ANT 150 - 02	INSTRUCTOR:	Chanasai Tiengtrakul, Ph.D.
COURSE TITLE:	Cultural Anthropology	OFFICE #:	SJ-407
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE:	229-3695
COURSE DAYS AND TIMES:	T-TH 10:30-11:45 a.m.	E-MAIL:	chanasai@notes.udayton.edu
ROOM #:	HM-206		
SIZE OF CLASS:	42		
EXAM TIME:	Wed., Dec. 14 - 2:00-3:50 p.m.		

COURSE # AND SECTION:	ANT 150 - 03	INSTRUCTOR:	Chanasai Tiengtrakul, Ph.D.
COURSE TITLE:	Cultural Anthropology	OFFICE #:	SJ-407
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE:	229-3695
COURSE DAYS AND TIMES:	T-TH 12:00-1:15 p.m.	E-MAIL:	chanasai@notes.udayton.edu
ROOM #:	HM-125		
SIZE OF CLASS:	42		
EXAM TIME:	Mon., Dec. 12 - 2:00-3:50 p.m.		

COURSE # AND SECTION:	ANT 150 - 04	INSTRUCTOR:	Chanasai Tiengtrakul, Ph.D.
COURSE TITLE:	Cultural Anthropology	OFFICE #:	SJ-407
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE:	229-3695
COURSE DAYS AND TIMES:	M-W-F 9:00-9:50 a.m.	E-MAIL:	chanasai@notes.udayton.edu
ROOM #:	SJ-233		
SIZE OF CLASS:	40		
EXAM TIME:	Tue., Dec. 13 - 12:00-1:50 p.m.		

ANT 150-02 through 05 continued.

COURSE # AND SECTION:	ANT 150 - 05	INSTRUCTOR:	Chanasai Tiengtrakul, Ph.D.
COURSE TITLE:	Cultural Anthropology	OFFICE #:	SJ-407
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE:	229-3695
COURSE DAYS AND TIMES:	M-W-F 10:00-10:50 a.m.	E-MAIL:	chanasai@notes.udayton.edu
ROOM #:	SJ-233		
SIZE OF CLASS:	40		
EXAM TIME:	Thurs., Dec. 15 - 12:00-1:50 p.m.		

GENERAL EDUCATION COURSE & CROSS-CULTURAL CLUSTER COURSE

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Basic principles of cultural anthropology. Survey of human adaptation to and adjustment of the environment by means of culture; comparison of ways of life among peoples of the world for inferences toward understanding human behavior. Required for anthropology minors.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Nanda, Serena and Richard L. Warms. CULTURAL ANTHROPOLOGY (with CD-ROM and InfoTrac). 8th ed. Wadsworth, 2004.

Viramma, Racine Josiane and Jean-Luc Racine. VIRAMMA: LIFE OF AN UNTOUCHABLE. Verso, 1998.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	ANT 368 - 01	INSTRUCTOR:	Theo J. Majka , Ph.D.
COURSE TITLE:	Immigration and Immigrants	OFFICE #:	SJ-406
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4147
COURSE DAYS AND TIMES:	M-W 3:00-4:15 p.m.	EMAIL:	Theo.Majka@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	18		
EXAM TIME:	Thurs., Dec. 15 - 2:00-3:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT? No.

PREREQUISITE: SOC 101 or SOC 204

CROSS LISTED: SOC 368

COURSE CONTENT: Perspectives on immigration and ethnicity, both in the U.S. and internationally. Studies of social and economic adaptation of immigrants and their children in communities, cities, and societies. Ethnic change, conflict, and contemporary national and international issues, with an emphasis on human rights.

FORMAT: Lecture, discussion, videos, possible field trip.

GRADING SCHEME: Three essay tests, including a final exam, and a research term paper.

TEXT(S): Portes, Alejandro and Ruben G. Rumbaut. IMMIGRANT AMERICA. 2nd ed. University of California Press, 1997.

Lamphere, Louise. STRUCTURING DIVERSITY: ETHNOGRAPHIC PERSPECTIVES ON THE NEW IMMIGRATION. University of Chicago Press, 1992.

Fritz, Mark. LOST ON EARTH: NOMADS OF THE NEW WORLD. Routledge, 2000.

ADDITIONAL COMMENTS: This course is an elective for the Human Rights minor and an elective in the Human Rights concentration for International Studies majors. It also will be particularly helpful for students whose service experiences and future careers will involve working with recent immigrants and/or their children. The information provided here is subject to change, modification, or revision.

SOCIAL WORK COURSES

COURSE # AND SECTION:	SWK 305 - 01	INSTRUCTOR: Michele D. Thornton, MSW, LSW
COURSE TITLE:	Social Services in the Health Field	OFFICE #: SJ-419
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #: 229-4828
COURSE DAYS AND TIMES:	M-W-F 11:00-11:50 a.m.	EMAIL: Michele.Thornton@notes.udayton.edu
ROOM #:	SJ-211	
SIZE OF CLASS:	32	
EXAM TIME:	Tue., Dec. 13 - 2:00-3:50 p.m.	

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: The role of social services in health care facilities and governmental health programs. U.S. health care policies and programs; methods of social work intervention in medical settings.

FORMAT: Lectures illustrated by video clips; discussions; community experts.

GRADING SCHEME:

TEXT(S): Moniz, Cynthia and Stephen Gorin. HEALTH AND HEALTH CARE POLICY: A SOCIAL WORK PERSPECTIVE. Allyn & Bacon, 2003.

Abraham, Laurie Kaye. MAMA MIGHT BE BETTER OFF DEAD: THE FAILURE OF HEALTH CARE IN URBAN AMERICA. University of Chicago Press, 1994.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SWK 325 - 01	INSTRUCTOR: Michele D. Thornton, MSW, LSW
COURSE TITLE:	Child Abuse	OFFICE #: SJ-419
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #: 229-4828
COURSE DAYS AND TIMES:	M-W-F 9:00-9:50 a.m.	EMAIL: Michele.Thornton@notes.udayton.edu
ROOM #:	SJ-211	
SIZE OF CLASS:	32	
EXAM TIME:	Tue., Dec. 13 - 12:00-1:50 p.m.	

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Comprehensive study of child abuse: its history, scope, causal factors, indicators for detection, treatment resources and modalities, and the roles of the judicial system, law enforcement, and child protective services.

FORMAT: Lectures illustrated by video clips; discussions; community experts.

GRADING SCHEME:

TEXT(S): Pelzer, David J. A CHILD CALLED "IT": ONE CHILD'S COURAGE TO SURVIVE. Health Communications, Inc., 1995.

Pelzer, David J. THE LOST BOY: A FOSTER CHILD'S SEARCH FOR THE LOVE OF A FAMILY. Health Communications, Inc., 1997.

Special package deal from Allyn & Bacon, under ISBN #0205475671:
Crosson-Tower, Cynthia. UNDERSTANDING CHILD ABUSE AND NEGLECT. 6th ed.
Crosson-Tower, Cynthia. WHEN CHILDREN ARE ABUSED.
RESEARCH NAVIGATOR GUIDE: THE HELPING PROFESSIONS.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SWK 331 - P1	INSTRUCTOR: Jennifer L. Davis-Berman, Ph.D.
COURSE TITLE:	Death, Dying, and Suicide	OFFICE #: SJ-412
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #: 229-4110
COURSE DAYS AND TIMES:	T-TH 12:00-1:15 p.m.	E-MAIL: Jennifer.Davis-Berman@notes.udayton.edu
ROOM #:	SJ-211	
SIZE OF CLASS:	15	
EXAM TIME:	Mon., Dec. 12 - 2:00-3:50 p.m.	

GENERAL EDUCATION COURSE & VALUES, TECHNOLOGY, AND SOCIETY CLUSTER COURSE

PERMISSION OF INSTRUCTOR REQUIRED.

COURSE CONTENT: Study of the phenomena of death and dying. The role and responsibility of the professional in working with the dying and their survivors. Study of suicide in this society. This is a clinically oriented course.

FORMAT: Lecture, discussion, guest speakers, occasional field trips.

GRADING SCHEME: Two essay exams, two essays on books, and a semester project.

TEXT(S): Remen, R. KITCHEN TABLE WISDOM: STORIES THAT HEAL. Riverhead Books, 1997.

Sharp, Anne Wallace and Susan Handle Terbay. GIFTS: TWO HOSPICE PROFESSIONALS REVEAL MESSAGES FROM THOSE PASSING ON. New Horizon Press, 1997.

Lynch, Thomas. THE UNDERTAKING: LIFE STUDIES FROM THE DISMAL TRADE. Penguin, 1998.

Fine, Carla. NO TIME TO SAY GOODBYE: SURVIVING THE SUICIDE OF A LOVED ONE. Doubleday, 1999.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SWK 478, section H1 -- Honors Thesis
SWK 478, section P1 -- Honors Thesis (Berry Scholars)
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE OR COREQUISITE: Approved 477 and approval of University Honors Program.

COURSE CONTENT: Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: SWK 497 - P1
COURSE TITLE: Service Learning Experience
COURSE CREDITS: 1 sem. hr.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Permission of instructor. **COREQUISITE:** a 300-400 Social Work course.

COURSE CONTENT: Supervised community research or service experience that complements a specific upper division course in Social Work. Repeatable up to three semester hours.

NOTES: You cannot sign up more than once for a course using the same course code; in the event that you are taking two Social Work courses and arranged to do service learning in both, you need to contact the department chair about adding a second section of this course for which you may enroll.

No more than 3 semester hours of Social Science 497 credits can count toward graduation.
