

UNIVERSITY OF DAYTON
DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK
ST. JOSEPH HALL ROOM 429
300 COLLEGE PARK
DAYTON, OH 45469-1442
(PH: 937 - 229-2138; FAX: 937 - 229-3900)

University's website: www.udayton.edu

College's website geared to prospective students: <http://artssciences.udayton.edu/Sociology/>

Department's website geared to current students: <http://academic.udayton.edu/soc>

REGISTRATION GUIDE: FIRST (FALL) TERM 2004

(August 25 - December 17, 2004)

SOCIOLOGY

ANTHROPOLOGY

SOCIAL WORK

SOCIOLOGY COURSES

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COURSE # AND SECTION:	SOC 101 - 01	INSTRUCTOR:	part-time instructor
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	M-W-F 9:00-9:50 a.m.	EMAIL:	_____@notes.udayton.edu
ROOM #:	SJ-232		
SIZE OF CLASS:	42		
EXAM TIME:	Fri., Dec. 17, 10:00-11:50 am		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - 02	INSTRUCTOR:	Laura M. Leming, F.M.I., Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-405
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4093
COURSE DAYS AND TIMES:	M-W-F 10:00-10:50 a.m.	EMAIL:	leming@udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	42		
EXAM TIME:	Tue., Dec. 14, 12:00-1:50 pm		

COURSE # AND SECTION:	SOC 101 - 03	INSTRUCTOR:	Laura M. Leming, F.M.I., Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-405
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4093
COURSE DAYS AND TIMES:	M-W-F 11:00-11:50 a.m.	EMAIL:	leming@udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	42		
EXAM TIME:	Fri., Dec. 17, 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture, discussion, active learning sessions.

GRADING SCHEME:

TEXT(S): Ferrante, Joan. SOCIOLOGY: A GLOBAL PERSPECTIVE (with InfoTrac). 5th ed. Wadsworth, 2003

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - 04	INSTRUCTOR:	Paul J. Becker, Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-408
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-3014
COURSE DAYS AND TIMES:	M-W-F 11:00-11:50 a.m.	EMAIL:	Paul.Becker@notes.udayton.edu
ROOM #:	TF-10	TEAM TEACHING WITH:	
SIZE OF CLASS:	80	INSTRUCTOR:	Arthur J. Jipson, Ph.D.
EXAM TIME:	Fri., Dec. 17, 12:00-1:50 p.m.	OFFICE #:	SJ-410
		OFFICE PHONE #:	229-2153
		EMAIL:	Arthur.Jipson@notes.udayton.edu

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Macionis, John J. SOCIOLOGY. 9th edition. Activebook version 1.0. Prentice Hall, 2003.

Ferguson, Susan J. MAPPING THE SOCIAL LANDSCAPE. 4th ed. McGraw-Hill, 2005.

NOTE: Ferguson=s book: using Classroom Performance System--special combo ISBN # 0073546275 to include a coupon which allows students to register online for \$6 rather than \$15; students will also need the response pad.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - 05	INSTRUCTOR:	Robert M. Carrothers, ABD
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-401
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-3139
COURSE DAYS AND TIMES:	M-W-F 12:00-12:50 p.m.	EMAIL:	Robert.Carrothers@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	42		
EXAM TIME:	Wed., Dec. 15, 10:00-11:50 a.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Schaefer, Richard T. SOCIOLOGY: A BRIEF INTRODUCTION. 5th ed. McGraw-Hill, 2004.

Levin, Jack. SOCIOLOGICAL SNAPSHOTS. 4th ed. Pine Forge Press, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - 06	INSTRUCTOR:	Rebecca J. Brooks, ABD
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	M-W-F 1:00-1:50 p.m.	EMAIL:	Rebecca.Brooks@notes.udayton.edu
ROOM #:	MH-204		
SIZE OF CLASS:	42		
EXAM TIME:	Wed., Dec. 15, 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion

GRADING SCHEME: 4 exams (80% of course grade)
5 homework assignments (worth 60 points or 12% of course grade)
4 quizzes (worth 40 points or 8% of course grade)

A = 93-100%	C+ = 77-79.9%
A- = 90-92.9%	C = 73-76.9%
B+ = 87-89.9%	C- = 70-72.9%
B = 83-86.9%	D = 60-69.9%
B- = 80-82.9%	F = 59.9% or less

TEXT(S): Schaefer, Richard T. SOCIOLOGY: A BRIEF INTRODUCTION. 5th ed. McGraw-Hill, 2004.
Levin, Jack. SOCIOLOGICAL SNAPSHOT. 4th ed. Pine Forge Press, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - 07	INSTRUCTOR:	Robert Carrothers, ABD
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-401
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-3139
COURSE DAYS AND TIMES:	T-TH 12:00-1:15 p.m.	EMAIL:	Robert.Carrothers@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	42		
EXAM TIME:	Thurs., Dec. 16, 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Schaefer, Richard T. SOCIOLOGY: A BRIEF INTRODUCTION. 5th ed. McGraw-Hill, 2004.
Levin, Jack. SOCIOLOGICAL SNAPSHOT. 4th ed. Pine Forge Press, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - 08	INSTRUCTOR:	S. Clara Kim, Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	T-TH 1:30-2:45 p.m.	EMAIL:	Clara.Kim@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	42		
EXAM TIME:	Mon., Dec. 13, 10:00-11:50 a.m.		

COURSE # AND SECTION:	SOC 101 - 09	INSTRUCTOR:	S. Clara Kim, Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	T-TH 3:00-4:15 p.m.	EMAIL:	Clara.Kim@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	42		
EXAM TIME:	Wed., Dec. 15, 2:00-3:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture/discussion.

GRADING SCHEME:

TEXT(S):

required: Thompson, William E. and Joseph V. Hickey. SOCIETY IN FOCUS: AN INTRODUCTION TO SOCIOLOGY. 5th ed. Allyn & Bacon, 2005

Kim, S. Clara. PROS AND CONS: SOCIAL POLICY DEBATES OF OUR TIME. Allyn & Bacon, 2001.

optional: Collins, Randall. SOCIOLOGICAL INSIGHT: AN INTRODUCTION TO NON-OBVIOUS SOCIOLOGY. 2nd ed. Oxford University Press, 1992.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 101 - C1	INSTRUCTOR:	Linda C. Majka, Ph.D.
COURSE TITLE:	Principles of Sociology	OFFICE #:	SJ-404
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2402
COURSE DAYS AND TIMES:	M-W-F 11:00-11:50 a.m.	EMAIL:	Linda.Majka@notes.udayton.edu
ROOM #:	S-J230		
SIZE OF CLASS:	25		
EXAM TIME:	Fri., Dec. 17, 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

NOTE: In June, it was decided to revise this course section; it is no longer limited to CORE students only.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion.

GRADING SCHEME: Two midterm exams, final exam, and analytical papers.

TEXT(S): Kendall, Diana. SOCIOLOGY IN OUR TIMES: THE ESSENTIALS. 4th ed. Wadsworth, 2004.

Lauer, Robert H. and Jeanette C. Lauer (eds.). SOCIOLOGY: WINDOWS ON SOCIETY. 6th ed. Roxbury, 2002.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 208 - 01	INSTRUCTOR:	Rebecca J. Brooks, ABD
COURSE TITLE:	Social Research Methods	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	M-W 4:30-5:45 p.m.	EMAIL:	Rebecca.Brooks@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	30		
EXAM TIME:	regular class period during exam week		

SOC208-01, continued

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Study of the logic of research design, data-gathering strategies, types of measurement, and sampling techniques. Both inductive and deductive approaches. Participation in research projects.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Baker, Therese L. DOING SOCIAL RESEARCH. 3rd ed. McGraw-Hill, 1998.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 303 - P1	INSTRUCTOR:	Steven P. Dandaneau, Ph.D.
COURSE TITLE:	Modern Social Theory	OFFICE #:	AL-125
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4615
COURSE DAYS AND TIMES:	M-W-F 10:00-10:50 a.m.	EMAIL:	Steven.Dandaneau@notes.udayton.edu
ROOM #:	SJ-413		(Director of Honors and Scholars Programs)
SIZE OF CLASS:	20		
EXAM TIME:	Tue., Dec. 14, 12:00-1:50 p.m.		

SOCIOLOGY MAJOR OR PERMISSION OF INSTRUCTOR.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Consideration of the works of modern theorists and major trends in the history of social thought.

FORMAT: Seminar.

GRADING SCHEME:

TEXT(S): Ashley, David and David Michael Orenstein. SOCIOLOGICAL THEORY: CLASSICAL STATEMENTS. 5th ed. Allyn and Bacon, 2001.

Durkheim, Emile. SUICIDE: A STUDY IN SOCIOLOGY. Macmillan (1951), 1966.

Weber, Max, Talcott Parsons (translator), Anthony Giddens (Introduction). THE PROTESTANT ETHIC AND THE SPIRIT OF CAPITALISM. Routledge/Unwin Counterpoint Paperbacks, 1993.

Mead, George Herbert (Charles W. Morris, ed.). MIND, SELF AND SOCIETY FROM THE STANDPOINT OF A SOCIAL BEHAVIORIST. University of Chicago Press (1934), 1967.

Tucker, Robert C. (ed.). THE MARX-ENGELS READER. 2nd ed. W. W. Norton & Co., 1978.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 305 - 01	INSTRUCTOR:	Paul J. Becker, Ph.D.
COURSE TITLE:	Criminological Theory	OFFICE #:	SJ-408
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-3014
COURSE DAYS AND TIMES:	M-W-F 1:00-1:50 p.m.	EMAIL:	Paul.Becker@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	32		
EXAM TIME:	Wed., Dec. 15, 12:00-1:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Study of the major theories of crime; consideration of the implications of theory for the criminal justice system.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Curran, Daniel J. and Claire M. Renzetti. THEORIES OF CRIME. 2nd ed. Allyn & Bacon, 2001.
Felson, Marcus. CRIME AND EVERYDAY LIFE. 3rd ed. Sage, 2002.
Ferrell, Jeff. CRIMES OF STYLE: URBAN GRAFFITI AND THE POLITICS OF CRIMINALITY. Northeastern University Press, 1996.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 321 - 01	INSTRUCTOR:	Joseph A. Blake, Ph.D.
COURSE TITLE:	The Sociology of Work and Occupations	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	M-W 3:00-4:15 p.m.	EMAIL:	_____@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	32		
EXAM TIME:	Tue., Dec. 14, 2:00-3:50 p.m.		

COURSE # AND SECTION:	SOC 321 - 02	INSTRUCTOR:	Joseph A. Blake, Ph.D.
COURSE TITLE:	The Sociology of Work and Occupations	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2387
COURSE DAYS AND TIMES:	T-TH 1:30-2:45 p.m.	EMAIL:	_____@notes.udayton.edu
ROOM #:	MH-205		
SIZE OF CLASS:	32		
EXAM TIME:	Mon., Dec. 13, 10:00-11:50 a.m.		

GENERAL EDUCATION COURSE & VALUES, TECHNOLOGY, AND SOCIETY CLUSTER COURSE

COURSE CONTENT: Survey of the major features of work and occupations in industrial society. The meaning of work, occupational choice and recruitment, occupational socialization, career patterns, and occupational rewards. Unemployment, underemployment, sex-typing, automation and alienation.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Hodson, Randy and Teresa A. Sullivan. THE SOCIAL ORGANIZATION OF WORK. 3rd ed. Wadsworth, 2002.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 322 - 01 INSTRUCTOR: Linda C. Majka, Ph.D.
COURSE TITLE: Sex Roles and Society OFFICE #: SJ-404
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-2402
COURSE DAYS AND TIMES: T-TH 3:00-4:15 p.m. EMAIL: Linda.Majka@notes.udayton.edu
ROOM #: SJ-413
SIZE OF CLASS: 20
EXAM TIME: Wed., Dec. 15, 2:00-3:50 p.m.

GENERAL EDUCATION COURSE & WOMEN AND CULTURE CLUSTER COURSE

COURSE CONTENT: Research findings and major analytical approaches to study social and cultural influences on the development of personal sexual identity and relationships between men and women. Major social issues concerning human sexuality.

FORMAT: Lecture with discussion.

GRADING SCHEME: Two exams and analytical papers.

TEXT(S): Kindlon, Dan and Michael Thompson. RAISING CAIN: PROTECTING THE EMOTIONAL LIFE OF BOYS. Ballantine, 1999.

Pipher, Mary. REVIVING OPHELIA: SAVING THE SELVES OF ADOLESCENT GIRLS. Ballantine, 1995.

Kimmel Michael S. (ed.). THE GENDERED SOCIETY READER. 2nd ed. Oxford University Press, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 325 - 01 INSTRUCTOR: Robert M. Carrothers, ABD
COURSE TITLE: Deviant Behavior OFFICE #: SJ-401
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-3139
COURSE DAYS AND TIMES: T-TH 3:00-4:15 p.m. EMAIL: Robert.Carrothers@notes.udayton.edu
ROOM #: MH-202
SIZE OF CLASS: 32
EXAM TIME: Wed., Dec. 15, 2:00-3:50 p.m.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Description of various types of deviant behavior; for example, mental illness, alcoholism, drug addiction, the professional criminal. Study of explanations for the consequences and the role of deviant behavior in modern society.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S):

required: Adler, Patricia and Peter Adler. CONSTRUCTIONS OF DEVIANCE. 4th ed. Thompson-Wadsworth, 2003.

optional: Clinard, Marshall B. and Robert F. Meier. SOCIOLOGY OF DEVIANT BEHAVIOR. 12th ed. Thompson-Wadsworth, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 327 - 01 INSTRUCTOR: Patrick G. Donnelly, Ph.D.
COURSE TITLE: Criminology OFFICE #: SJ-423
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-2439
COURSE DAYS AND TIMES: M-W-F 9:00-9:50 a.m. EMAIL: donnelly@udayton.edu
ROOM #: SJ-230
SIZE OF CLASS: 32
EXAM TIME: Fri., Dec. 17, 10:00-11:50 a.m.

COURSE # AND SECTION: SOC 327 - 02 INSTRUCTOR: Patrick G. Donnelly, Ph.D.
COURSE TITLE: Criminology OFFICE #: SJ-423
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-2439
COURSE DAYS AND TIMES: M-W-F 10:00-10:50 a.m. EMAIL: donnelly@udayton.edu
ROOM #: SJ-230
SIZE OF CLASS: 32
EXAM TIME: Tue., Dec. 14, 12:00-1:50 p.m.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT/: No.
PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: This course raises thought-provoking questions and challenges commonly held views about the nature of crime in the United States today. The basic premise of the course is that law, crime, and crime control are social phenomena and can only be adequately understood by analyzing their relationship to the broader social, economic and political context in which they exist. The course will examine a wide range of crimes, including violence and street crime, drugs, corporate crime and political corruption.

FORMAT: The format will include lectures and class discussion as well as a number of videos that highlight various types of crime.

GRADING SCHEME: There will be 2 or 3 exams during the semester, a final exam, a major research paper, class presentations.

TEXT(S): Ermann, M. David and Richard J. Lundman. CORPORATE AND GOVERNMENTAL DEVIANCE. 6th ed.
Oxford University Press, 2002.
Beeghley, Leonard. HOMICIDE: A SOCIOLOGICAL EXPLANATION. Rowman & Littlefield, 2003.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 331 - 01 INSTRUCTOR: Ellen M. Baird, Ph.D.
COURSE TITLE: Marriage and the Family OFFICE #: SJ-421
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-2387
COURSE DAYS AND TIMES: M-W-F 9:00-9:50 a.m. EMAIL: Ellen.Baird@notes.udayton.edu
ROOM #: SJ-211
SIZE OF CLASS: 32
EXAM TIME: Fri., Dec. 17, 10:00-11:50 a.m.

GENERAL EDUCATION COURSE

COURSE CONTENT: Historical, cross-cultural, and current study of social relationships during dating and courtship, interpersonal communication in marriage and family life, sexuality in marriage, adjustments in parenthood, divorce and remarriage, alternatives to traditional marriage, and the future of marriage and family life.

FORMAT: Lecture, discussion, guest speakers, and videos.

GRADING SCHEME: Based on test scores, classroom participation, and quality of term paper.

TEXT(S): DeGenova, Mary Kay and F. Philip Rice. INTIMATE RELATIONSHIPS, MARRIAGES, AND FAMILIES. 6th ed. McGraw-Hill, 2005.

Gilbert, Kathleen R. (ed.). ANNUAL EDITIONS: THE FAMILY 04/05. 30th ed. McGraw-Hill, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 334 - 01 INSTRUCTOR: Laura M. Leming, F.M.I., Ph.D.
COURSE TITLE: Religion and Society OFFICE #: SJ-405
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-4093
COURSE DAYS AND TIMES: T-TH 10:30-11:45 a.m. EMAIL: leming@udayton.edu
ROOM #: MH-205
SIZE OF CLASS: 32
EXAM TIME: Mon., Dec. 13, 2:00-3:50 p.m.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: In the last few years, world news has made us more aware that religion continues to play an important role in world and local affairs. Are you interested in exploring the way religion and spirituality have shaped and continue to shape societies and vice versa? This upper-level sociology course examines the connections between society and religion. Sociology, from its beginnings, has needed to account for the important place of religion in people's lives and systems of meaning. We will examine the dynamics of individual and group religious practices in cultural context, religion's role(s) in society, especially as it works to promote and/or inhibit social change, and current issues in religion and society including religious terrorism and responses to the clergy sexual abuse crisis.

FORMAT: Predominately seminar, some lecture.

GRADING SCHEME: Response papers, participation and presentations, ethnographic research of the Dayton area religious community, take-home final exam.

TEXT(S): Monahan, Susanne et al. (eds.). SOCIOLOGY OF RELIGION: A READER. Prentice Hall, 2001.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 339 - C1 INSTRUCTOR: Linda C. Majka, Ph.D.
COURSE TITLE: Social Inequality OFFICE #: SJ-404
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-2402
COURSE DAYS AND TIMES: T-TH 12:00-1:15 p.m. EMAIL: Linda.Majka@notes.udayton.edu
ROOM #: _____
SIZE OF CLASS: 25
EXAM TIME: Thurs., Dec. 16, 12:00-1:50 p.m.

CORE COURSE. PERMISSION REQUIRED.

** SERVICE LEARNING REQUIRED **

COURSE CONTENT: Study of social inequality in society. Emphasis on the processes that divide people into unequal groups based on wealth, status, and power. The effects of inequality on individual life chances and life styles.

FORMAT: Lecture with discussion.

GRADING SCHEME: Two midterm exams, an analytical paper, and a final exam.

TEXT(S): Marger, Martin N. SOCIAL INEQUALITY: PATTERNS AND PROCESSES. 3rd ed. Mayfield, 2004.
Ehrenreich, Barbara. NICKEL AND DIMED: ON (NOT) GETTING BY IN AMERICA. Metropolitan Books, 2001.
Erikson, Kai. EVERYTHING IN ITS PATH. Simon & Schuster, 1976.
Medoff, Peter and Holly Sklar. STREETS OF HOPE: THE FALL AND RISE OF AN URBAN NEIGHBORHOOD.
South End Press, 1994.
Additional readings.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 342 - 01	INSTRUCTOR:	Arthur J. Jipson, Ph.D.
COURSE TITLE:	Collective Behavior	OFFICE #:	SJ-410
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2153
COURSE DAYS AND TIMES:	M-W-F 12:00-12:50 p.m.	EMAIL:	Arthur.Jipson@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	32		
EXAM TIME:	Wed., Dec. 15, 10:00-11:50 a.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT/: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Study of social protest, crowds, social movements, revolution, fads, fashion, public opinion processes, propaganda, and political and social responses to these phenomena.

FORMAT: Lecture, discussion, Internet use.

GRADING SCHEME:

TEXT(S): Miller, David L. INTRODUCTION TO COLLECTIVE BEHAVIOR AND COLLECTIVE ACTION.
2nd ed. Waveland Press, 2000.
Cuneo, Michael W. AMERICAN EXORCISM: EXPELLING DEMONS IN THE LAND OF PLENTY.
Doubleday Books, 2001.
Goode, Erich. PARANORMAL BELIEFS: A SOCIOLOGICAL INTRODUCTION. Waveland Press, 2000.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 343 - 01	INSTRUCTOR:	Dan E. Miller, Ph.D.
COURSE TITLE:	Mass Communication in Modern Society	OFFICE #:	SJ-411
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2430
COURSE DAYS AND TIMES:	T-TH 10:30-11:45 a.m.	EMAIL:	Dan.Miller@notes.udayton.edu
ROOM #:	MH-208		
SIZE OF CLASS:	32		
EXAM TIME:	Mon., Dec. 13, 2:00-3:50 p.m.		

COURSE # AND SECTION:	SOC 343 - 02	INSTRUCTOR:	Dan E. Miller, Ph.D.
COURSE TITLE:	Mass Communication in Modern Society	OFFICE #:	SJ-411
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2430
COURSE DAYS AND TIMES:	T-TH 1:30-2:45 p.m.	EMAIL:	Dan.Miller@notes.udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	32		
EXAM TIME:	Mon., Dec. 13, 10:00-11:50 a.m.		

GENERAL EDUCATION COURSE & VALUES, TECHNOLOGY & SOCIETY CLUSTER COURSE

COURSE CONTENT: In-depth Analysis of the social structure, social processes, and consequences of mass communication related to self, patterns of social behavior, and social change. Issues addressed include propaganda, censorship, media control, advertising, culture, and the social construction of reality.

FORMAT: Lecture/discussion.

GRADING SCHEME: Short papers, objective exams.

TEXT(S): Postman, Neil. AMUSING OURSELVES TO DEATH. Penguin, 1986.
Croteau, David and William Hoynes. MEDIA/SOCIETY. 3rd ed. Pine Forge Press, 2002.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 344 - 01 INSTRUCTOR: Dan E. Miller, Ph.D.
COURSE TITLE: Interaction Processes OFFICE #: SJ-411
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-2430
COURSE DAYS AND TIMES: M-W-F 2:00-2:50 p.m. EMAIL: Dan.Miller@notes.udayton.edu
ROOM #: moved from MH-208 to SJ211
SIZE OF CLASS: 25
EXAM TIME: Thurs., Dec. 16, 2:00-3:50 p.m.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT/: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: The study of the interaction processes found in daily life. Dyadic and triadic interaction, cooperation, social influence, solidarity, competition, conflict, and other interaction processes.

FORMAT: Seminar/discussion.

GRADING SCHEME: Research project and paper.

TEXT(S): No required textbook.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 351 - 01 INSTRUCTOR: Patrick G. Donnelly, Ph.D.
COURSE TITLE: Urban Sociology OFFICE #: SJ-423
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-2439
COURSE DAYS AND TIMES: M-W-F 1:00-1:50 p.m. EMAIL: donnelly@udayton.edu
ROOM #: moved from MH-205 to SJ211
SIZE OF CLASS: 32
EXAM TIME: Wed., Dec. 15, 12:00-1:50 p.m.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT/: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: The study of the development of urban life from ancient times to the present, with an emphasis on contemporary cities and their social, political and economic structures. We will examine problems of today's cities and what is being done and what can be done to address them. We will use the City of Dayton as a case study.

FORMAT: Lecture-discussion.

GRADING SCHEME: There will be 2 or 3 exams during the semester as well as a research paper.

TEXT(S): Macionis, John J. and Vincent N. Parrillo. CITIES AND URBAN LIFE. 3rd ed. Prentice Hall, 2003.
LeGates, Richard and Frederic Stout (eds.). THE CITY READER. 3rd ed. Routledge, 2003.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 352 - C1 INSTRUCTOR: Theo J. Majka, Ph.D.
COURSE TITLE: Community OFFICE #: SJ-406
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-4147
COURSE DAYS AND TIMES: T-TH 1200-1:15 p.m. EMAIL: Theo.Majka@notes.udayton.edu
ROOM #: _____
SIZE OF CLASS: 25
EXAM TIME: Thurs., Dec. 16, 12:00-1:50 p.m.

THIS SECTION IS OFFERED FOR CORE STUDENTS ONLY. PERMISSION REQUIRED.

**** SERVICE LEARNING REQUIRED ****

COURSE CONTENT: We will examine a number of dimensions and issues of contemporary communities. Topics covered will include the tension between individualism and community, the impact of the loss of community on the lives of people, influential theories of community and empirical research about actual communities, neighborhoods as communities, and community empowerment and grass-roots development to counter neglect and decline. Off-campus community projects will be designed to illustrate some of these topics. Students will select one from a small number of community projects for their involvement.

FORMAT: Lecture, discussion, community project, field trip, videos.

GRADING SCHEME: Three in-class tests, including a final exam, paper on the community project, a number of short papers on the readings.

TEXT: Erikson, Kai. EVERYTHING IN ITS PATH: DESTRUCTION OF COMMUNITY IN THE BUFFALO CREEK FLOOD.

Simon & Schuster (Touchstone), 1978.

Bellah, Robert et al. HABITS OF THE HEART: INDIVIDUALISM AND COMMITMENT IN AMERICAN LIFE.
Revised. University of California Press, 1996.

Medoff, Peter and Holly Sklar. STREETS OF HOPE: THE FALL AND RISE OF AN URBAN NEIGHBORHOOD.
South End Press, 1994.

Abrahamson, Mark. URBAN ENCLAVES: IDENTITY AND PLACE IN AMERICA. St. Martin's Press, 1996.

ADDITIONAL COMMENTS: Sociology Majors are welcome to enroll, since this course is generally not offered outside of the CORE Program. Other, non-CORE students need to see the instructor for permission to enroll. This is a service-learning class that involves a required community project. The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 352 - X1 INSTRUCTOR: Theo J. Majka, Ph.D.
COURSE TITLE: Community OFFICE #: SJ-406
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-4147
COURSE DAYS AND TIMES: T-TH 3:00-4:15 p.m. EMAIL: Theo.Majka@notes.udayton.edu
ROOM #: SJ-230
SIZE OF CLASS: 32
EXAM TIME: Wed., Dec. 15, 2:00-3:50 p.m.

**** SERVICE LEARNING REQUIRED ****

COURSE CONTENT: We will examine a number of dimensions and issues of contemporary communities. Topics covered will include the tension between individualism and community, the impact of the loss of community on the lives of people, influential theories of community and empirical research about actual communities, neighborhoods as communities, and community empowerment and grass-roots development to counter neglect and decline. Off-campus community projects will be designed to illustrate some of these topics. Students will select one from a small number of community projects for their involvement.

FORMAT: Lecture, discussion, community project, field trip, videos.

GRADING SCHEME: Three in-class tests, including a final exam, paper on the community project, a number of short papers on the readings.

TEXT: Erikson, Kai. EVERYTHING IN ITS PATH: DESTRUCTION OF COMMUNITY IN THE BUFFALO CREEK FLOOD.

Simon & Schuster (Touchstone), 1978.

Bellah, Robert et al. HABITS OF THE HEART: INDIVIDUALISM AND COMMITMENT IN AMERICAN LIFE. Revised. University of California Press, 1996.

Medoff, Peter and Holly Sklar. STREETS OF HOPE: THE FALL AND RISE OF AN URBAN NEIGHBORHOOD. South End Press, 1994.

Abrahamson, Mark. URBAN ENCLAVES: IDENTITY AND PLACE IN AMERICA. St. Martin's Press, 1996.

ADDITIONAL COMMENTS: This is a service-learning class that involves a required community project. The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 368 - 01	INSTRUCTOR:	Theo J. Majka , Ph.D.
COURSE TITLE:	Immigration and Immigrants	OFFICE #:	SJ-406
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4147
COURSE DAYS AND TIMES:	M-W 3:00-4:15 p.m.	EMAIL:	Theo.Majka@notes.udayton.edu
ROOM #:	SJ-413		
SIZE OF CLASS:	22		
EXAM TIME:	Tue., Dec. 14, 2:00-3:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT? No.

PREREQUISITE: SOC 101 or SOC 204

CROSS LISTED: ANT 368

COURSE CONTENT: Perspectives on immigration and ethnicity, both in the U.S. and internationally. Studies of social and economic adaptation of immigrants and their children in communities, cities, and societies. Ethnic change, conflict, and contemporary national and international issues, with an emphasis on human rights.

FORMAT: Lecture, discussion, videos, possible field trip.

GRADING SCHEME: Three essay tests, including a final exam, and a research term paper.

TEXT(S): Portes, Alejandro and Ruben G. Rumbaut. IMMIGRANT AMERICA: A PORTRAIT. 2nd ed. University of California

Press, 1997.

Lamphere, Louise. STRUCTURING DIVERSITY: ETHNOGRAPHIC PERSPECTIVES ON THE NEW IMMIGRATION. University of Chicago Press, 1992.

Fritz, Mark. LOST ON EARTH: NOMADS OF THE NEW WORLD. Routledge, 2000.

ADDITIONAL COMMENTS: This course is an elective for the Human Rights minor and an elective in the Human Rights concentration for International Studies majors. It also will be particularly helpful for students whose service experiences and future careers will involve working with recent immigrants and/or their children. The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 409 - 01	INSTRUCTOR:	H. Frances G. Pestello, Ph.D.
COURSE TITLE:	Senior Seminar in Sociology	OFFICE #:	SJ-429
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-2138
COURSE DAYS AND TIMES:	T-TH 1:30-2:45 p.m.	EMAIL:	fgp@udayton.edu
ROOM #:	SJ-413		
SIZE OF CLASS:	24		
EXAM TIME:	Mon., Dec. 13, 10:00-11:50 a.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: A synthesis of previous coursework, employing the logic of social inquiry. Students are required to engage in a social research project that builds on the departmental theme of community. The centerpiece of the course is the student-led research in which students design and implement (collect and analyze data) a sociological study of a community issue. Students will also present the results of their work at the end of the semester. These projects are developed through course readings, seminar discussions, and guest speakers.

FORMAT: Seminar

GRADING SCHEME: Class attendance and participation, two exams, one final project.

TEXT(S): Lofland, John and Lyn H. Lofland. ANALYZING SOCIAL SETTINGS. 3rd ed. Wadsworth, 1995.
Lofland, Lyn H. PUBLIC REALM. Aldine DeGruyter, 1998.
Kidder, Tracy. HOUSE. Mariner Books (Houghton Mifflin), 1999.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	SOC 426 - 01	INSTRUCTOR:	Richard T. Ferguson
COURSE TITLE:	Leadership in Building Communities	OFFICE PHONE #:	229-5400
COURSE CREDITS:	3 sem. hrs.	OFFICE #:	SJ433
COURSE DAYS AND TIMES:	T - 6:00-8:30 p.m.	EMAIL:	Dick.Ferguson@notes.udayton.edu
ROOM #:	Alumni Hall Rm 16		
SIZE OF CLASS:	7		
EXAM TIME:	regular class period during exam week		

SAME AS POL 426; PREREQUISITE: Junior standing.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

In its ninth year, this seminar is offered to undergraduate and graduate students interested in the processes by which neighborhood communities develop themselves. Various learning strategies are combined to provide a distinctive seminar opportunity. First, participants are introduced to "asset-based community development," as popularized by John McKnight, and learn about an urban neighborhood's development directly from its residents and its leaders. Second, participants learn how to apply process (or systems) analysis to understand the neighborhood's strategies and propose strategic recommendations for change. Third, participants practice the art of working in multidisciplinary teams to achieve shared objectives.

Seminar participants will develop their own interdisciplinary appreciation of an urban community. Participants will also explore issues of social responsibility, the role of individuals, the role of markets, the role of mediating structures such as voluntary associations, corporate partnerships, public accountability, race relations, citizenship, adaptive leadership, and social change as they cut across social issues and disciplinary perspectives. Participants will investigate the critical processes of public intervention by local, state, and federal governments and "third sector" involvement by neighborhood development corporations, service coalitions, foundations, hospitals, churches, universities, etc., and propose interventions which are at once efficient, effective, and equitable, and which build community by improving human interaction among stakeholders in the system.

TEXTS: TBA. Books used last time included:

McKnight, John. CARELESS SOCIETY. Perseus Publishing, 1995.

Grogan, Paul S. and Tony Proscio. COMEBACK CITIES. Westview Press, 2000.

Kingsley, G. Thomas, et al. COMMUNITY BUILDING COMING OF AGE. Development Training Institution Inc., 1997.

Heifetz, Ronald A. LEADERSHIP WITHOUT EASY ANSWERS. Harvard University Press, 1994.

Ladner, Joyce A. THE NEW URBAN LEADERS. Brookings Institution Press, 2000.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 477, section H1 -- Honors Thesis
SOC 477, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Approval of University Honors Program.

COURSE CONTENT: First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: SOC 478, section H1 -- Honors Thesis
SOC 478, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE OR COREQUISITE: Approved 477 and approval of University Honors Program.

COURSE CONTENT: Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE #/TITLE: SOC 495 -- Sociology Internship
COURSE CREDITS: composite listing is: section P1 = 3 sem. hr.; P2 = 4 sem. hrs.; P3 = 5 sem. hrs.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Supervised work experience related to course work in sociology in appropriate government, social service, and private organizations. May be repeated to a maximum of 6 sem. hrs. Prerequisite: Permission of chairperson. Grade option 2.

COURSE # AND SECTION: SOC 497 - P1 PREREQUISITE: Permission of instructor
COURSE TITLE: Service Learning Experience COREQUISITE: a 300-400 Sociology course
COURSE CREDITS: 1 sem. hr.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Supervised community research or service experience that complements a specific upper division course in Sociology. Repeatable up to three semester hours.

NOTES: You cannot sign up more than once for a course using the same course code; in the event that you are taking two Sociology courses and arranged to do service learning in both, you will need to contact the department chair about adding a second section of this course for which you may enroll. No more than 3 semester hours of Social Science 497 credits can count toward graduation.

COURSE # AND SECTION: SOC 498
COURSE TITLE: Independent Study
COURSE CREDITS: composite listing is: section P1 = 1 sem. hr.; P2 = 2 sem. hrs.; P3 = 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Permission of chairperson.

COURSE CONTENT: Research or special readings on problems of interest to the student under the guidance of sociology staff member. Prerequisite: Permission of chairperson. (1-6 sem. hrs.)

NOTE: You should prepare an outline/description of what you want to do and then speak to a sociology faculty member to obtain their permission to take the course under their guidance; you will need the chairperson to sign your form adding the course.

ANTHROPOLOGY COURSES

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COURSE # AND SECTION:	ANT 150 - 01	INSTRUCTOR:	Clare V. Talwalker, Ph.D.
COURSE TITLE:	Cultural Anthropology	OFFICE #:	SJ-401
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE:	229-1239
COURSE DAYS AND TIMES:	M-W 3:00-4:15 p.m.	E-MAIL:	ctalwalker@udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	42		
EXAM TIME:	Tue., Dec. 14, 2:00-3:50 p.m.		

GENERAL EDUCATION COURSE & CROSS-CULTURAL CLUSTER COURSE
THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Introduces students to the history and practice of cultural anthropology, tracing these in the work of anthropologists in different societies around the world. Places the core concepts of cultural anthropology in the context of worldwide conditions of inequality. Explores the dynamic relationship between systems of meaning (Aculture@) and the environment (socio-economy/ecology).

FORMAT: Lecture and discussion.

GRADING SCHEME: Three tests, group work, and two reflection papers.

TEXT(S): Lavenda, Robert and Emily Schultz. CORE CONCEPTS IN CULTURAL ANTHROPOLOGY. 2nd ed. Mayfield, 2002.

Ethnography, to be announced.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	ANT 150 - 02	INSTRUCTOR:	Kyejung R. Yang, Ph.D.
COURSE TITLE:	Cultural Anthropology	OFFICE #:	SJ-421
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE:	229-2387
COURSE DAYS AND TIMES:	T-TH 10:30-11:45 a.m.	E-MAIL:	Kyejung.Yang@notes.udayton.edu
ROOM #:	SJ-211		
SIZE OF CLASS:	42		
EXAM TIME:	Mon., Dec. 13, 2:00-3:50 p.m.		

GENERAL EDUCATION COURSE & CROSS-CULTURAL CLUSTER COURSE
THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Cultural anthropologists have explored diverse ways of life of people across time and space. By looking at differences and similarities of other cultures, they have sought to understand other people's lives and to see their own cultures in a new perspective. In this course, we will examine diverse social or cultural constructions and reflect upon aspects of American culture by looking at the similarities and the differences in human cultural behaviors and thoughts. Students will become familiar with basic concepts, issues, and theories of cultural anthropology. The textbooks will help students to master some important issues of anthropology as well as to acquire knowledge on cultural variety. Students will hopefully be inspired to see the world and themselves in a new light by understanding cultural diversity.

FORMAT: Lecture and discussion.

GRADING SCHEME: A = 93% and up, A- = 90-92.9%, B+ = 87-89.9%, B = 83-86.9%, B- = 80-82.9%,
C+ = 77-79.9%, C = 73-76.9%, C- = 70-72.9%, D = 60-69.9%, F = 59.9% and below

TEXT(S): Kottak, Conrad phillip. CULTURAL ANTHROPOLOGY. 10th ed. McGraw-Hill, 2004.
Angeloni, Elvio. ANNUAL EDITIONS: ANTHROPOLOGY 04/05. 27th ed. McGraw-Hill, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	ANT 150 - H1	INSTRUCTOR:	Clare V. Talwalker, Ph.D.
COURSE TITLE:	Cultural Anthropology	OFFICE #:	SJ-401
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE:	229-1239
COURSE DAYS AND TIMES:	M-W 4:30-5:45 p.m.	E-MAIL:	ctalwalker@udayton.edu
ROOM #:	SJ-230		
SIZE OF CLASS:	25		
EXAM TIME:	regular class period during exam week		

THIS SECTION IS FOR HONORS STUDENTS ONLY; PERMISSION REQUIRED

GENERAL EDUCATION COURSE & CROSS-CULTURAL CLUSTER COURSE

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Introduces students to the history and practice of cultural anthropology, tracing these in the work of anthropologists in different societies around the world. Places the core concepts of cultural anthropology in the context of world-wide conditions of inequality. Explores the dynamic relationship between systems of meaning (Aculture@) and the environment (socio-economy/ecology).

FORMAT: Lecture and discussion.

GRADING SCHEME: Two tests, group work, and four reflection papers.

TEXT(S): Lavenda, Robert and Emily Schultz. CORE CONCEPTS IN CULTURAL ANTHROPOLOGY. 2nd ed. Mayfield, 2002.

Ethnography, to be announced.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION:	ANT 368 - 01	INSTRUCTOR:	Theo J. Majka , Ph.D.
COURSE TITLE:	Immigration and Immigrants	OFFICE #:	SJ-406
COURSE CREDITS:	3 sem. hrs.	OFFICE PHONE #:	229-4147
COURSE DAYS AND TIMES:	M-W 3:00-4:15 p.m.	EMAIL:	Theo.Majka@notes.udayton.edu
ROOM #:	SJ-413		
SIZE OF CLASS:	22		
EXAM TIME:	Tue., Dec. 14, 2:00-3:50 p.m.		

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT? No.

PREREQUISITE: SOC 101 or SOC 204

CROSS LISTED: SOC 368

COURSE CONTENT: Perspectives on immigration and ethnicity, both in the U.S. and internationally. Studies of social and economic adaptation of immigrants and their children in communities, cities, and societies. Ethnic change, conflict, and contemporary national and international issues, with an emphasis on human rights.

FORMAT: Lecture, discussion, videos, possible field trip.

GRADING SCHEME: Three essay tests, including a final exam, and a research term paper.

TEXT(S): Portes, Alejandro and Ruben G. Rumbaut. IMMIGRANT AMERICA. 2nd ed. University of California Press, 1997.
Lamphere, Louise. STRUCTURING DIVERSITY: ETHNOGRAPHIC PERSPECTIVES ON THE NEW IMMIGRATION. University of Chicago Press, 1992.
Fritz, Mark. LOST ON EARTH: NOMADS OF THE NEW WORLD. Routledge, 2000.

ADDITIONAL COMMENTS: This course is an elective for the Human Rights minor and an elective in the Human Rights concentration for International Studies majors. It also will be particularly helpful for students whose service experiences and future careers will involve working with recent immigrants and/or their children. The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: ANT 477, section H1 -- Honors Thesis
ANT 477, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.
PREREQUISITE: Approval of University Honors Program.

COURSE CONTENT: First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: ANT 478, section H1 -- Honors Thesis
ANT 478, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.
PREREQUISITE OR COREQUISITE: Approved 477 and approval of University Honors Program.

COURSE CONTENT: Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: ANT 498
COURSE TITLE: Independent Study
COURSE CREDITS: composite listing is: section P1 = 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.
PREREQUISITE: Permission of chairperson.

COURSE CONTENT: Research problems or readings of special interest investigated under the guidance of an anthropology staff member. Prerequisite: Permission of chairperson. (1-6 sem. hrs.)

NOTE: You should prepare an outline/description of what you want to do and then speak to Dr. Clare Talwalker to obtain her permission to take the course under her guidance; you will need the chairperson to sign your form adding the course.

SOCIAL WORK COURSES

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COURSE # AND SECTION: SWK 307 - 01 INSTRUCTOR: Jennifer L. Davis-Berman, Ph.D.
COURSE TITLE: Mental Health Services OFFICE #: SJ-412
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-4110
COURSE DAYS AND TIMES: T-TH 10:30-11:45 a.m. EMAIL: Jennifer.Davis-Berman@notes.udayton.edu
ROOM #: SJ-230
SIZE OF CLASS: 32
EXAM TIME: Mon., Dec. 13, 2:00-3:50 p.m.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Study of historical perspectives, deinstitutionalization, the community mental health movement, inpatient care, and innovative approaches. Policy and practice implications are examined.

FORMAT: Lecture, discussion format. Guest speakers will be included when appropriate.

GRADING SCHEME: Two essay exams and 2-3 additional papers.
SWK307-01, continued

TEXT: Lachenmeyer, Nathaniel. THE OUTSIDER: A JOURNEY INTO MY FATHER'S STRUGGLE WITH MADNESS. Broadway Books, 2001.
Gallagher, Bernard J., III. THE SOCIOLOGY OF MENTAL ILLNESS. 4th ed. Prentice Hall, 2002.
Jamison, Kay Redfield. AN UNQUIET MIND: A MEMOIR OF MOODS AND MADNESS. Vintage Books, 1995.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SWK 325 - 01 INSTRUCTOR: Michele D. Thornton, MSW, LSW
COURSE TITLE: Child Abuse OFFICE #: SJ-419
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-4828
COURSE DAYS AND TIMES: M-W-F 10:00-10:50 a.m. EMAIL: Michele.Thornton@notes.udayton.edu
ROOM #: KL-401
SIZE OF CLASS: 32
EXAM TIME: Tue., Dec. 14, 12:00-1:50 p.m.

COURSE # AND SECTION: SWK 325 - 02 INSTRUCTOR: Michele D. Thornton, MSW, LSW
COURSE TITLE: Child Abuse OFFICE #: SJ-419
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-4828
COURSE DAYS AND TIMES: M-W-F 11:00-11:50 a.m. EMAIL: Michele.Thornton@notes.udayton.edu
ROOM #: KL-224
SIZE OF CLASS: 32
EXAM TIME: Fri., Dec. 17, 12:00-1:50 p.m.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Comprehensive study of child abuse: its history, scope, causal factors, indicators for detection, treatment resources and modalities, and the roles of the judicial system, law enforcement, and child protective services.

FORMAT: Lectures illustrated by video clips; discussions; community experts.

GRADING SCHEME:

TEXT(S): Crosson-Tower, Cynthia. UNDERSTANDING CHILD ABUSE AND NEGLECT. 6th ed. Allyn & Bacon, 2005.
Pelzer, David J. A CHILD CALLED AIT.@ Health Communications, Inc., 1995.
Pelzer, David J. THE LOST BOY: A FOSTER CHILD=S SEARCH FOR THE LOVE OF A FAMILY.
Health Communications, Inc., 1997.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SWK 392 - 01 INSTRUCTOR: Jennifer L. Davis-Berman, Ph.D.
COURSE TITLE: Special Topic: Practice w/ Individuals & Families OFFICE #: SJ-412
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-4110
COURSE DAYS AND TIMES: T-TH 12:00-1:15 p.m. E-MAIL: Jennifer.Davis-Berman@notes.udayton.edu
ROOM #: SJ-230
SIZE OF CLASS: 32
EXAM TIME: Thurs., Dec. 16, 12:00-1:50 p.m.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Application of social work knowledge and theory to practice with individuals and families. Professional and ethical issues will be considered.

FORMAT: Lecture/discussion.
SWK392-01, continued

GRADING SCHEME: Two essay exams, one case study, one final paper.

TEXT(S): Zastrow, Charles. THE PRACTICE OF SOCIAL WORK: APPLICATIONS OF GENERALIST AND ADVANCED
CONTENT. 7th ed. Brooks/Cole--Thomson Learning, 2003.

Additional articles to be placed on E-reserve.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SWK 392 - 02 INSTRUCTOR: Michele D. Thornton, MSW, LSW
COURSE TITLE: Special Topic: Community Organization & Advocacy OFFICE #: SJ-419
COURSE CREDITS: 3 sem. hrs. OFFICE PHONE #: 229-4828
COURSE DAYS AND TIMES: Mon., 6:00-8:30 p.m. E-MAIL: Michele.Thornton@notes.udayton.edu
ROOM #: SJ-413
SIZE OF CLASS: 20
EXAM TIME: regular class period during exam week

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Application of social work theory to social change initiatives; address grass roots and local change including use of technology.

FORMAT: Lectures illustrated by class discussion and community experts.

GRADING SCHEME:

TEXT(S): Homan, Mark S. PROMOTING SOCIAL CHANGE: MAKING IT HAPPEN IN THE REAL WORLD. 3rd ed.
Brooks/Cole, 2004.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SWK 401 - X1 INSTRUCTOR: Jennifer Davis-Berman, Ph.D.
COURSE TITLE: Community Field Experience OFFICE #: SJ-412
COURSE CREDITS: 5 sem. hrs. OFFICE PHONE #: 229-4110
COURSE DAYS AND TIMES: Friday - 8:30-9:45 a.m. E-MAIL: Jennifer.Davis-Berman@notes.udayton.edu
ROOM #: SJ-413
SIZE OF CLASS: 15
EXAM TIME: Regular class period during exam week

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.
PERMISSION REQUIRED. SERVICE LEARNING REQUIRED.

COURSE CONTENT: (1) Supervised field experience with individuals and/or families in an agency setting; (2) Students spend 200 hours in the agency field assignment; (3) Concurrent seminar focuses on basic social work knowledge, values, and skills.

FORMAT: Lecture, discussion.

GRADING SCHEME: Essay exams, written project integrating field practice with the professional literature.

TEXT(S): Albom, Mitch. THE FIVE PEOPLE YOU MEET IN HEAVEN. Hyperion, 2003.
Articles to be placed on E-reserve.

ADDITIONAL COMMENTS: Field experience hours at agency to be determined.
The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SWK 477, section H1 -- Honors Thesis
SWK 477, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Approval of University Honors Program.

COURSE CONTENT: First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: SWK 478, section H1 -- Honors Thesis
SWK 478, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE OR COREQUISITE: Approved 477 and approval of University Honors Program.

COURSE CONTENT: Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: SWK 465
COURSE TITLE: Independent Study
COURSE CREDITS: composite listing is: section P1 = 1 sem. hr.; P2 = 2 sem. hrs.; P3 = 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Permission of instructor.

COURSE CONTENT: Individual research, study, and readings on specific topics and/or projects of importance to social work. Under individual faculty direction. Prerequisite: permission of instructor. (1-3 sem. hrs.)

NOTE: You should prepare an outline/description of what you want to do and then speak to a social work faculty member to obtain their permission to take the course under their guidance; you will need the chairperson to sign your form adding the course.

COURSE # AND SECTION: SWK 497 - P1
COURSE TITLE: Service Learning Experience
COURSE CREDITS: 1 sem. hr.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Permission of instructor. COREQUISITE: a 300-400 Social Work course.

COURSE CONTENT: Supervised community research or service experience that complements a specific upper division course in Social Work. Repeatable up to three semester hours.

NOTES: You cannot sign up more than once for a course using the same course code; in the event that you are taking two Social Work courses and arranged to do service learning in both, you need to contact the department chair about adding a second section of this course for which you may enroll.

No more than 3 semester hours of Social Science 497 credits can count toward graduation.

rev. again 6-17-04 5-13-04 (on disk & PC, WORD, term1)
almost final -- haven't heard from Fran or Dick yet

save , not offered this time but might need this next term

COURSE # AND SECTION: ANT 497 - P1
COURSE TITLE: Service Learning Experience
COURSE CREDITS: 1 sem. hr.
COURSE DAYS AND TIMES: arranged
DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Supervised community research or service experience that complements a specific upper division course in Anthropology. Repeatable up to three semester hours.

NOTES: You cannot sign up more than once for a course using the same course code; in the event that you are taking two Anthropology courses and arranged to do service learning in both, you will need to contact the department chair about adding a second section of this course for which you may enroll. No more than 3 semester hours of Social Science 497 credits can count toward graduation.