

**UNIVERSITY OF DAYTON
DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK**

**ST. JOSEPH HALL ROOM 429
300 COLLEGE PARK
DAYTON, OH 45469-1442
(PH: 937 - 229-2138; FAX: 937 - 229-3900)**

University's website: www.udayton.edu
College's website geared to prospective students: <http://artssciences.udayton.edu/Sociology/>
Department's website geared to current students: <http://academic.udayton.edu/soc>

**REGISTRATION GUIDE: SECOND (WINTER) TERM 2005
(January 5 - May 6, 2005)**

SOCIOLOGY ANTHROPOLOGY SOCIAL WORK

SOCIOLOGY COURSES

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COURSE # AND SECTION: SOC 101 - 01
COURSE TITLE: Principles of Sociology
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: M-W-F 9:00-9:50 a.m.
ROOM #: KL-403
SIZE OF CLASS: 35
EXAM TIME: Mon., May 2, 12:00-1:50 p.m.

INSTRUCTOR: Michael R. Norris, Ph.D.
OFFICE #: SJ-421
OFFICE PHONE #: 229-2387
EMAIL: Michael.Norris@notes.udayton.edu

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Ferrante, Joan. SOCIOLOGY: A GLOBAL PERSPECTIVE (with InfoTrac). 5th ed. Wadsworth, 2003.
(ISBN#0534588603)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SOC 101 - 02
COURSE TITLE: Principles of Sociology
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: M-W-F 10:00-10:50 a.m.
ROOM #: MH-214
SIZE OF CLASS: 35
EXAM TIME: Wed., May 4, 12:00-1:50 p.m.

INSTRUCTOR: Joseph A. Blake, Ph.D.
OFFICE #: SJ-421
OFFICE PHONE #: 229-2387
EMAIL: Joseph.Blake@notes.udayton.edu

COURSE # AND SECTION: SOC 101 - 03
COURSE TITLE: Principles of Sociology
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: M-W-F 11:00-11:50 a.m.
ROOM #: MH-214
SIZE OF CLASS: 35
EXAM TIME: Mon., May 2, 2:00-3:50 p.m.

INSTRUCTOR: Joseph A. Blake, Ph.D.
OFFICE #: SJ-421
OFFICE PHONE #: 229-2387
EMAIL: Joseph.Blake@notes.udayton.edu

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Eitzen, D. Stanley and Maxine Baca Zinn. IN CONFLICT AND ORDER: UNDERSTANDING SOCIETY. 10th ed. Allyn & Bacon, 2004. (ISBN#0205376223)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: **SOC 101 - 04**
Principles of Sociology
Note: This section was canceled.

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| COURSE # AND SECTION: | SOC 101 - 05 | INSTRUCTOR: | Robert M. Carrothers, Ph.D. |
| COURSE TITLE: | Principles of Sociology | OFFICE #: | SJ-401 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-3139 |
| COURSE DAYS AND TIMES: | M-W-F 12:00-12:50 p.m. | EMAIL: | Robert.Carrothers@notes.udayton.edu |
| ROOM #: | SJ-230 | | |
| SIZE OF CLASS: | 42 | | |
| EXAM TIME: | Fri., May 6, 10:00-11:50 a.m. | | |

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| COURSE # AND SECTION: | SOC 101 - 06 | INSTRUCTOR: | Robert M. Carrothers, Ph.D. |
| COURSE TITLE: | Principles of Sociology | OFFICE #: | SJ-401 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-3139 |
| COURSE DAYS AND TIMES: | M-W-F 1:00-1:50 p.m. | EMAIL: | Robert.Carrothers@notes.udayton.edu |
| ROOM #: | SJ-230 | | |
| SIZE OF CLASS: | 42 | | |
| EXAM TIME: | Thurs., May 5, 12:00-1:50 p.m. | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Study of social groups, social processes, and society; the individual's relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Schaefer, Richard T. SOCIOLOGY: A BRIEF INTRODUCTION. 5th ed. McGraw-Hill, 2004. (ISBN#0073670766)

Levin, Jack. SOCIOLOGICAL SNAPSHOTS. 4th ed. Pine Forge Press, 2004. (ISBN#0761988181)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Newman, David M. SOCIOLOGY: EXPLORING THE ARCHITECTURE OF EVERYDAY LIFE. 5th ed. Pine Forge Press, 2004. (ISBN#0761988262)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 204 - X1 | INSTRUCTOR: | Patrick G. Donnelly, Ph.D. |
| COURSE TITLE: | Modern Social Problems | OFFICE #: | SJ-423 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-2439 |
| COURSE DAYS AND TIMES: | M-W-F 9:00-9:50 a.m. | EMAIL: | donnelly@udayton.edu |
| ROOM #: | SJ-211 | | |
| SIZE OF CLASS: | 42 | | |
| EXAM TIME: | Mon., May 2, 12:00-1:50 p.m. | | |

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| COURSE # AND SECTION: | SOC 204 - X2 | INSTRUCTOR: | Patrick G. Donnelly, Ph.D. |
| COURSE TITLE: | Modern Social Problems | OFFICE #: | SJ-423 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-2439 |
| COURSE DAYS AND TIMES: | M-W-F 10:00-10:50 a.m. | EMAIL: | donnelly@udayton.edu |
| ROOM #: | SJ-211 | | |
| SIZE OF CLASS: | 42 | | |
| EXAM TIME: | Wed., May 4, 12:00-1:50 p.m. | | |

GENERAL EDUCATION COURSE; ** SERVICE LEARNING OPTIONAL **

COURSE CONTENT: This course introduces students to the sociological study of social problems. The course examines a range of contemporary problems in society. It focuses on inequality, particularly race and class, and problems in social institutions, including the economy, the State, family, education, health care, and criminal justice system.

FORMAT: There will be lecture and class discussions along with videos.

GRADING SCHEME: There will be essay and "short answer@ exams as well as quizzes and a 4 to 5 page paper on a social problem in the local community. The paper may describe and discuss a current service project.

TEXT(S): Skolnick, Jerome and Elliott Currie. CRISIS IN AMERICAN INSTITUTIONS. 12th ed. Allyn & Bacon, 2004.
Eitzen, D. Stanley and Maxine Baca Zinn. SOCIAL PROBLEMS. 9th ed. Allyn & Bacon, 2004.
(NOTE: Skolnick's and Eitzen's books packaged as one under ISBN # 0205432298.)

Schlosser, Eric. FAST FOOD NATION. HarperCollins, 2002. (ISBN #0060938455)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 303 - P1 | INSTRUCTOR: | Arthur J. Jipson, Ph.D. |
| COURSE TITLE: | Modern Social Theory | OFFICE #: | SJ-410 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-2153 |
| COURSE DAYS AND TIMES: | T-TH 10:30-11:45 a.m. | EMAIL: | Arthur.Jipson@notes.udayton.edu |
| ROOM #: | SJ-413 | | |
| SIZE OF CLASS: | 20 | | |
| EXAM TIME: | Tue., May 3, 2:00-3:50 p.m. | | |

SOCIOLOGY MAJOR OR PERMISSION OF INSTRUCTOR.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Consideration of the works of modern theorists and major trends in the history of social thought.

FORMAT: Seminar.

GRADING SCHEME: Final grades are based on participation, review papers, and take-home exams.

TEXT(S): Ashley, David and David Michael Orenstein. **SOCIOLOGICAL THEORY: CLASSICAL STATEMENTS.** 6th ed. Allyn and Bacon, 2005. (ISBN #0205381308)

Durkheim, Emile. **SUICIDE: A STUDY IN SOCIOLOGY.** Macmillan (1951), 1966. (ISBN#0029086604)

Weber, Max, Talcott Parsons (translator), Anthony Giddens (Introduction). **THE PROTESTANT ETHIC AND THE SPIRIT OF CAPITALISM.** Routledge/Unwin Counterpoint Paperbacks, 1993. (ISBN#0415084342)

Mead, George Herbert (Charles W. Morris, ed.). **MIND, SELF AND SOCIETY FROM THE STANDPOINT OF A SOCIAL BEHAVIORIST.** University of Chicago Press (1934), 1967. (ISBN#0226516687)

Tucker, Robert C. (ed.). **THE MARX-ENGELS READER.** 2nd ed. W. W. Norton & Co., 1978. (ISBN#039309040X)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 305 - 01 | INSTRUCTOR: | Paul J. Becker, Ph.D. |
| COURSE TITLE: | Criminological Theory | OFFICE #: | SJ-408 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-3014 |
| COURSE DAYS AND TIMES: | M-W-F 1:00-1:50 p.m. | EMAIL: | Paul.Becker@notes.udayton.edu |
| ROOM: | TF-10 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | Thurs., May 5, 12:00-1:50 p.m. | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Study of the major theories of crime; consideration of the implications of theory for the criminal justice system.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Curran, Daniel J. and Claire M. Renzetti. **THEORIES OF CRIME.** 2nd ed. Allyn & Bacon, 2001. (ISBN#0205275885)

Felson, Marcus. **CRIME AND EVERYDAY LIFE.** 3rd ed. Sage, 2002. (ISBN#0761987614)

Ferrell, Jeff. **CRIMES OF STYLE.** Northeastern University Press, 1996. (ISBN#1555532764)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

TEXT(S):

- required:** Healey, Joseph. STATISTICS: A TOOL FOR SOCIAL RESEARCH. 7th ed. Wadsworth, 2005. (ISBN#0534627943)
- optional:** STUDY GUIDE FOR HEALEY'S STATISTICS: A TOOL FOR SOCIAL RESEARCH. 7th ed. Wadsworth, 2005. (ISBN#053462796X)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision. This course should not be taken as a social science elective. It is designed to teach sociology majors basic quantitative data analytic techniques.

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| COURSE # AND SECTION: | SOC 323 - X1 | CO-INSTRUCTOR: | Dr. H. Frances Pestello |
| COURSE TITLE: | Juvenile Justice | OFFICE #: | SJ-429A |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-2138 |
| COURSE DAYS AND TIMES: | T-TH 1:30-2:45 p.m. | EMAIL: | fgp@udayton.edu |
| ROOM #: | SJ-211 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | Wed., May 4, 10:00-11:50 a.m. | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No

PREREQUISITE: SOC 101 or SOC 204

SERVICE LEARNING OPTIONAL

COURSE CONTENT: The environmental and internal factors that influence or determine delinquent behavior; roles of individual juvenile offenders, parents or guardians, school, church, police, business community, community agencies, and the juvenile justice and correctional system in preventing and treating delinquent behavior.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S): Lundman, Richard J. PREVENTION AND CONTROL OF JUVENILE DELINQUENCY. 3rd ed. Oxford University Press, 2001. (ISBN#0195135458)

Jacobs, Mark D. SCREWING THE SYSTEM AND MAKING IT WORK: JUVENILE JUSTICE IN THE NO-FAULT SOCIETY. University of Chicago Press, 1993. (ISBN#0226389812)

Krisberg, Barry. JUVENILE JUSTICE: REDEEMING OUR CHILDREN. Sage, 2005. (ISBN#0761925015)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 325 - 01 | INSTRUCTOR: | Robert M. Carrothers, Ph.D. |
| COURSE TITLE: | Deviant Behavior | OFFICE #: | SJ-401 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-3139 |
| COURSE DAYS AND TIMES: | M-W-F 10:00-10:50 a.m. | EMAIL: | Robert.Carrothers@notes.udayton.edu |
| ROOM #: | MH-208 | | |
| SIZE OF CLASS: | 30 | | |
| EXAM TIME: | Wed., May 4, 12:00-1:50 p.m. | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Description of various types of deviant behavior; for example, mental illness, alcoholism, drug addiction, the professional criminal. Study of explanations for the consequences and the role of deviant behavior in modern society.

FORMAT: Lecture and discussion.

GRADING SCHEME:

TEXT(S):

required: Adler, Patricia and Peter Adler. CONSTRUCTIONS OF DEVIANCE. 4th ed. Thompson-Wadsworth, 2003. (ISBN#0534553796)

optional: Clinard, Marshall B. and Robert F. Meier. SOCIOLOGY OF DEVIANT BEHAVIOR. 12th ed. Thompson-Wadsworth, 2004. (ISBN#0534619479)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 326 - 01 | INSTRUCTOR: | Patrick G. Donnelly, Ph.D. |
| COURSE TITLE: | Law and Society | OFFICE #: | SJ-423 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-2439 |
| COURSE DAYS AND TIMES: | M-W-F 1:00-1:50 p.m. | EMAIL: | donnelly@udayton.edu |
| ROOM #: | MH-209 | | |
| SIZE OF CLASS: | 30 | | |
| EXAM TIM: | Thurs., May 5, 12:00-1:50 p.m. | | |

GENERAL EDUCATION COURSE AND SOCIAL JUSTICE CLUSTER COURSE

COURSE CONTENT: Study of the legal system and practices from a sociological point of view; the historical origin and role of the law in society, issues relating to the law as an instrument of social control and/or social change; analysis of the legal profession. Although there is some discussion of criminal law, the primary focus of this course is on civil/administrative law, focusing on workplace, civil rights, and family law. We will examine the relationship between law and social justice.

FORMAT: Lecture and discussion.

GRADING SCHEME: Grades will be determined based on performance on class participation, two exams, a few short papers and a research project.

TEXT(S): Sutton, John R. LAW/SOCIETY: ORIGINS, INTERACTIONS AND CHANGE. Pine Forge Press, 2001. (ISBN #0761987053)

Baumgartner, Par Pat (ed.). THE SOCIAL ORGANIZATION OF LAW. 2nd ed. Academic press, 1999. (ISBN #0120831708)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 328 - H1 | INSTRUCTOR: | Theo J. Majka, Ph.D. |
| COURSE TITLE: | Racial and Ethnic Minorities | OFFICE #: | SJ-406 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-4147 |
| COURSE DAYS AND TIMES: | T-TH 3:00-4:15 p.m. | EMAIL: | Theo.Majka@notes.udayton.edu |
| ROOM #: | SJ-211 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | Thurs., May 5, 2:00-3:50 p.m. | | |

COURSE # AND SECTION: SOC 328 - X1
COURSE TITLE: Racial and Ethnic Minorities
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: T-TH 12:00-1:15 p.m.
ROOM #: SJ-230
SIZE OF CLASS: 32
EXAM TIME: Fri., May 6, 12:00-1:50 p.m.

INSTRUCTOR: Theo J. Majka, Ph.D.
OFFICE #: SJ-406
OFFICE PHONE #: 229-4147
EMAIL: Theo.Majka@notes.udayton.edu

GENERAL EDUCATION & CROSS-CULTURAL CLUSTER AND SOCIAL JUSTICE CLUSTER COURSE

SERVICE LEARNING OPTIONAL

SECTION H1 is for Honors students and sociology majors only; permission required.

COURSE CONTENT: The primary focus of the course will be to examine racial and ethnic minorities within the United States and several other countries utilizing historical, cultural, and political-economic approaches. Topics covered will include the ideas of ethnicity and race, the nature of prejudice and discrimination, the substantial income and assets gap between blacks and whites, the history of Native Americans and their relationship with the federal government, patterns of recent immigration, differences in black and white perception about a variety of issues, and the debate about the largely minority urban "underclass." Along the way a number of current issues will be examined, such as affirmative action, education and school integration, family structure, segregated neighborhoods, crime and the criminal justice system, and welfare. Simply stated, the objective of the course will be to help us understand many of the reasons why after 200+ years, we as a nation have yet to overcome many of the negative consequences associated with racial differences.

FORMAT: Lecture, discussion, videos.

GRADING SCHEME: Two midterm exams and final exam plus several written assignments and two interracial outreach experiences.

TEXT(S): Hacker, Andrew. TWO NATIONS: BLACK AND WHITE, SEPARATE, HOSTILE, UNEQUAL. Ballantine, 2003. (ISBN#0743238249)

Stack, Carol. ALL OUR KIN: STRATEGIES FOR SURVIVAL IN A BLACK COMMUNITY. Harper Colophon, 1997. (ISBN#0061319821)

Anderson, Elijah. STREETWISE: RACE, CLASS, AND CHANGE IN AN URBAN COMMUNITY. University of Chicago Press, 1992. (ISBN#0226018164)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision. This course has an optional service-learning component.

COURSE # AND SECTION: SOC 330 - 01
COURSE TITLE: Perspectives on Aging
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: M-W-F 11:00-11:50 a.m.
ROOM #: SJ-230
SIZE OF CLASS: 16
EXAM TIME: Mon, May 2, 2:00-3:50 p.m.

INSTRUCTOR: Jennifer L. Davis-Berman, Ph.D.
OFFICE #: SJ-412
OFFICE PHONE #: 229-4110
E-MAIL: Jennifer.Davis-Berman@notes.udayton.edu

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No

CROSSLISTED SWK 330

COURSE CONTENT: An introduction to the field of gerontology. Focus on the major physical, psychological, and social dynamics of aging. Selected issues will be highlighted.

FORMAT: Lecture/discussion

GRADING SCHEME: Three short-answer essay exams will be given. Students will also complete three short papers.

TEXT(S): Quadragno, Jill. AGING AND THE LIFE COURSE. 2nd ed. McGraw-Hill, 2002. (ISBN#0072405538)

Wallis, Velma. TWO OLD WOMEN: AN ALASKA LEGEND OF BETRAYAL, COURAGE AND SURVIVAL. HarperPerennial, 1993. (ISBN#0060975849)

Kramer, Judy. CHANGING PLACES: A JOURNEY WITH MY PARENTS INTO THEIR OLD AGE. Riverhead Books, 2000. (ISBN#1573221635)

ADDITIONAL COMMENTS: This course is the same as SWK 330 01.
The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 331 - 01 | INSTRUCTOR: | Ellen M. Baird, Ph.D. |
| COURSE TITLE: | Marriage and the Family | OFFICE #: | SJ-421 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-2387 |
| COURSE DAYS AND TIMES: | M-W-F 9:00-9:50 a.m. | EMAIL: | Ellen.Baird@notes.udayton.edu |
| ROOM #: | SJ-230 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | Mon., May 2, 12:00-1:50 p.m. | | |

GENERAL EDUCATION COURSE

COURSE CONTENT: Historical, cross-cultural, and current study of social relationships during dating and courtship, interpersonal communication in marriage and family life, sexuality in marriage, adjustments in parenthood, divorce and remarriage, alternatives to traditional marriage, and the future of marriage and family life.

FORMAT: Lecture, discussion, guest speakers, and videos.

GRADING SCHEME: Based on test scores, classroom participation, and quality of term paper.

TEXT(S): DeGenova, Mary Kay and F. Philip Rice. INTIMATE RELATIONSHIPS, MARRIAGES, AND FAMILIES. 6th ed. McGraw-Hill, 2005.
Gilbert, Kathleen R. (ed.). ANNUAL EDITIONS: THE FAMILY 04/05. 30th ed. McGraw-Hill, 2004.
(NOTE: These two books are packaged as one under ISBN#0073546895.)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 331 - 02 | INSTRUCTOR: | Laura M. Leming, F.M.I., Ph.D. |
| COURSE TITLE: | Marriage and the Family | OFFICE #: | SJ-405 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-4093 |
| COURSE DAYS AND TIMES: | M-W 3:00-4:15 p.m. | E-MAIL: | leming@udayton.edu |
| ROOM #: | SJ-230 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | Wed., May 4, 2:00-3:50 p.m. | | |

GENERAL EDUCATION COURSE

COURSE CONTENT: Historical, cross-cultural, and current study of social relationships during dating and courtship, interpersonal communication in marriage and family life, sexuality in marriage, adjustments in parenthood, divorce and remarriage, alternatives to traditional marriage, and the future of marriage and family life.

FORMAT: Lecture, class discussion, panel presentations.

GRADING SCHEME: Grades based on completion of a marriage and family portfolio composed of 6-7 assignments throughout the course, class participation and discussion leadership, and a mid-term and final exam.

TEXT(S): LaManna, Mary Ann and Agnes Riedmann. MARRIAGE AND FAMILIES: MAKING CHOICES IN A DIVERSE SOCIETY. 8th ed. Wadsworth, 2003. (ISBN#0534588875)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 332 - 01 | INSTRUCTOR: | Linda C. Majka, Ph.D. |
| COURSE TITLE: | Sociology of Women | OFFICE #: | SJ-404 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-2402 |
| COURSE DAYS AND TIMES: | M-W 4:30-5:45 p.m. | EMAIL: | Linda.Majka@notes.udayton.edu |
| ROOM #: | SJ-230 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | regular class period during exam week | | |

GENERAL EDUCATION & WOMEN AND CULTURE CLUSTER COURSE

COURSE CONTENT: Cross-societal analysis of the position of women, with emphasis on industrialized and developing societies. The social positions of women and men in the family, work, politics, and the legal system. Consideration of theories of the biological, psychological, and sociological bases for the behavior and characteristics of women in the context of societal institutions.

FORMAT: Lecture with discussion.

GRADING SCHEME:

TEXT(S): Pipher, Mary. REVIVING OPHELIA: SAVING THE SELVES OF ADOLESCENT GIRLS. Ballantine, 1995. (ISBN#0345392825)

Kesselman, Amy et al. (eds.). WOMEN: IMAGES AND REALITIES: A MULTICULTURAL ANTHOLOGY. 3rd ed. Mayfield, 2003. (ISBN#0767420896)

Kamen, Paula. HER WAY. Broadway Books, 2002. (ISBN#0767910001)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 337 - 01 | INSTRUCTOR: | Theo J. Majka, Ph.D. |
| COURSE TITLE: | Political Sociology | OFFICE #: | SJ-406 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-4147 |
| COURSE DAYS AND TIMES: | M-W 4:30-5:45 p.m. | EMAIL: | Theo.Majka@notes.udayton.edu |
| ROOM #: | SJ-413 | | |
| SIZE OF CLASS: | 20 | | |
| EXAM TIME: | regular class period during exam week | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT? No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: The objectives of the course will be to (1) expand awareness of political power in our society and those similar to ours; (2) explore the relationship between the political sphere and other spheres, such as ideology and the economy; (3) think analytically and critically about political power and politics--to not accept at face value much of what is usually regarded as politics; and (4) explore what a genuinely democratic society would be like. Three main theoretical perspectives will be covered: the pluralist, elite, and Marxian-class models. Also, social movements and their lasting impacts on Western societies will be covered. One of the books is on the national news media and gives an interpretation that is at odds with the common assumption that we have a liberal news media.

FORMAT: Lecture, discussion, a video or two.

GRADING SCHEME: Two midterm exams and a final exam. A term paper is also assigned for the course.

TEXT(S): Orum, Anthony M. INTRODUCTION TO POLITICAL SOCIOLOGY. 4th ed. Prentice Hall, 2001.
(ISBN#0139271538)

Parenti, Michael. INVENTING REALITY: THE POLITICS OF THE MASS MEDIA. 2nd ed. ITP, 1993.
(ISBN#0312020139)

McChesney, Robert W. THE PROBLEM OF THE MEDIA: U.S. COMMUNICATION POLITICS IN THE
21ST CENTURY. Monthly Review Press, 2004. (ISBN#1583671056)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 339 - 01 | INSTRUCTOR: | Linda C. Majka, Ph.D. |
| COURSE TITLE: | Social Inequality | OFFICE #: | SJ-404 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-2402 |
| COURSE DAYS AND TIMES: | T-TH 10:30-11:45 a.m. | EMAIL: | Linda.Majka@notes.udayton.edu |
| ROOM #: | SJ-211 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | Tue., May 3, 2:00-3:50 p.m. | | |

GENERAL EDUCATION & SOCIAL JUSTICE CLUSTER COURSE

COURSE CONTENT: Study of social inequality in society. Emphasis on the processes that divide people into unequal groups based on wealth, status, and power. The effects of inequality on individual life chances and life styles.

FORMAT: Lecture with discussion.

GRADING SCHEME: Midterm exam, an analytical paper, and a final exam.

TEXT(S): Marger, Martin N. SOCIAL INEQUALITY: PATTERNS AND PROCESSES. 3rd ed. McGraw-Hill, 2005.
(ISBN#0072880414)

Ehrenreich, Barbara. NICKEL AND DIMED: ON (NOT) GETTING BY IN AMERICA. Metropolitan Books, 2001.
(ISBN#0805063889)

Additional readings.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

TEXT(S): to be decided

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 355 - H1 | INSTRUCTOR: | Linda C. Majka, Ph.D. |
| COURSE TITLE: | Families and the Economy | OFFICE #: | SJ-404 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-2402 |
| COURSE DAYS AND TIMES: | T-TH 1:30-2:45 p.m. | EMAIL: | Linda.Majka@notes.udayton.edu |
| ROOM #: | SJ-413 | | |
| SIZE OF CLASS: | 25 | | |
| EXAM TIME: | Wed., May 4, 10:00-11:50 a.m. | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

PERMISSION; HONORS AND SOCIOLOGY MAJORS

COURSE CONTENT: The relationship between families and their socio-economic environment. Consideration of public issues including family policy and government programs to assist families.

FORMAT: Seminar

GRADING SCHEME: Two midterms, an analytical paper, and a final exam.

TEXT(S): Nightingale, Carl H. ON THE EDGE: A HISTORY OF POOR BLACK CHILDREN AND THEIR AMERICAN DREAMS. Basic Books, 1994. (ISBN#0465052193)

Newman, Katherine S. FALLING FROM GRACE: DOWNWARD MOBILITY IN THE AGE OF AFFLUENCE. University of California Press, 1999. (ISBN#0520218426)

Warren, Elizabeth and Amelia Warren. THE TWO-INCOME TRAP. Basic Books, 2004. (ISBN#046509090)

Lipper, Joanna. GROWING UP FAST. Picador, 2003. (ISBN#0312422237)

Skolnick, Arlene and Jerome Skolnick. FAMILY IN TRANSITION. 13th ed. Allyn & Bacon, 2004. (ISBN#0205418236)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 392 - 01 | INSTRUCTOR: | Steven P. Dandaneau, Ph.D. |
| COURSE TITLE: | Special Topic: Intro. to Disability Studies | OFFICE #: | AL-125 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-4615 |
| COURSE DAYS AND TIMES: | M-W-F 12:00-12:50 p.m. | EMAIL: | Steven.Dandaneau@notes.udayton.edu (Director of Honors and Scholars Programs) |
| ROOM #: | SJ-211 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | Fri., May 6, 10:00-11:50 a.m. | | |

SOC392 - 01, continued

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: This course is an experimental introduction to the relatively new and exciting interdisciplinary field of disability studies

FORMAT: Lecture/discussion.

GRADING SCHEME:

TEXT(S): Berube, Michael. LIFE AS WE KNOW IT: A FATHER, A FAMILY, AND AN EXCEPTIONAL CHILD. Vintage, 1998.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 392 - 02 | INSTRUCTOR: | Arthur J. Jipson, Ph.D. |
| COURSE TITLE: | Special Topic: White Collar Crime & Fraud | OFFICE #: | SJ-410 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE#: | 229-2153 |
| COURSE DAYS AND TIMES: | TH 4:30-7:00 p.m. | EMAIL: | Arthur.Jipson@notes.udayton.edu |
| ROOM #: | SJ-230 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | regular class meeting during exam week | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT/: No.

PREREQUISITE: SOC 101 or SOC 204

COURSE CONTENT: Consideration of white collar crime and fraud from a sociological, criminological, and accounting perspective. How and why are frauds perpetrated? What are the short- and long-term consequences of these crimes?

FORMAT: Lecture, discussion, and online course content delivery.

GRADING SCHEME: Final grades are based on participation, review papers, and take-home exams.

TEXT(S): Fox, Loren. ENRON: THE RISE AND FALL. Wiley, 2003. (ISBN #0471478881)

Friedrichs, David O. TRUSTED CRIMINALS. 2nd ed. Wadsworth, 2004. (ISBN#0534535623)

Mundy, Alicia. DISPENSING WITH THE TRUTH. St. Martin's Press, 2001. (ISBN#0312253249)

Abagnale, Frank W. THE ART OF THE STEAL. Broadway Publishers, 2001. (ISBN#0767906845)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SOC 398 - P1 | CO-INSTRUCTOR: | Sr. Laura M. Leming, F.M.I., Ph.D. |
| COURSE TITLE: | Social Science Scholars' Seminar | OFFICE #: | SJ-405 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 229-4093 |
| COURSE DAYS AND TIMES: | T-TH 10:30-11:45 a.m. | EMAIL: | leming@udayton.edu |
| ROOM #: | LTC Studio | CO-INSTRUCTOR: | Prof. Dean A. Lovelace |
| SIZE OF CLASS: | 16 | OFFICE #: | Fitz Center, SJ-435B |
| EXAM TIME: | Tue., May 3, 2:00-3:50 p.m. | OFFICE PHONE #: | 229-4643 |
| | | EMAIL: | Dean.Lovelace@notes.udayton.edu |

COURSE CONTENT: Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE #/TITLE: **SOC 495 -- Sociology Internship**

COURSE CREDITS: composite listing is: section P1 = 3 sem. hr.; P2 = 4 sem. hrs.; P3 = 5 sem. hrs.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: **No.**

COURSE CONTENT: Supervised work experience related to course work in sociology in appropriate government, social service, and private organizations. May be repeated to a maximum of 6 sem. hrs. Prerequisite: Permission of chairperson. Grade option 2.

COURSE # AND SECTION: **SOC 497 - P1**

COURSE TITLE: Service Learning Experience

COURSE CREDITS: 1 sem. hr.

COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: **No.**

COURSE CONTENT: Supervised community research or service experience that complements a specific upper division course in Sociology. Repeatable up to three semester hours.

NOTES: You cannot sign up more than once for a course using the same course code; in the event that you are taking two Sociology courses and arranged to do service learning in both, you will need to contact the department chair about adding a second section of this course for which you may enroll. **No more than 3 semester hours of Social Science 497 credits can count toward graduation.**

COURSE # AND SECTION: **SOC 498**

COURSE TITLE: Independent Study

COURSE CREDITS: composite listing is: section P1 = 1 sem. hr.; P2 = 2 sem. hrs.; P3 = 3 sem. hrs.

COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: **No.**

PREREQUISITE: **Permission of chairperson.**

COURSE CONTENT: Research or special readings on problems of interest to the student under the guidance of sociology staff member. Prerequisite: Permission of chairperson. (1-6 sem. hrs.)

NOTE: You should prepare an outline/description of what you want to do and then speak to a sociology faculty member to obtain their permission to take the course under their guidance; you will need the chairperson to sign your form adding the course.

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|-------------------------------|-----------------------------|----------------------|---------------------------|
| COURSE # AND SECTION: | ANT 150 - 01 | INSTRUCTOR: | Clare V. Talwalker, Ph.D. |
| COURSE TITLE: | Cultural Anthropology | OFFICE #: | SJ-401 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE: | 229-1239 |
| COURSE DAYS AND TIMES: | M-W-F 11:00-11:50 a.m. | E-MAIL: | ctalwalker@udayton.edu |
| ROOM #: | SJ-211 | | |
| SIZE OF CLASS: | 42 | | |
| EXAM TIME: | Mon., May 2, 2:00-3:50 p.m. | | |

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| COURSE # AND SECTION: | ANT 150 - 02 | INSTRUCTOR: | Clare V. Talwalker, Ph.D. |
| COURSE TITLE: | Cultural Anthropology | OFFICE #: | SJ-401 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE: | 229-1239 |
| COURSE DAYS AND TIMES: | M-W-F 1:00-1:50 p.m. | E-MAIL: | ctalwalker@udayton.edu |
| ROOM #: | MH-206 | | |
| SIZE OF CLASS: | 42 | | |
| EXAM TIME: | Thurs., May 5, 12:00-1:50 p.m. | | |

GENERAL EDUCATION COURSE & CROSS-CULTURAL CLUSTER COURSE

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Introduces students to the history and practice of cultural anthropology, tracing these in the work of anthropologists in different societies around the world. Places the core concepts of cultural anthropology in the context of worldwide conditions of inequality. Explores the dynamic relationship between systems of meaning (Aculture@) and the environment (socio-economy/ecology).

ANT150 - 01 & 02, continued

FORMAT: Lecture and discussion.

GRADING SCHEME: Objective tests, group work, ethnographic assignment and reflection papers.

TEXT(S): Lavenda, Robert and Emily Schultz. CORE CONCEPTS IN CULTURAL ANTHROPOLOGY. 2nd ed. Mayfield, 2002. (ISBN#0072818603)

Piot, Charles. REMOTELY GLOBAL: VILLAGE MODERNITY IN WEST AFRICA. Univ. of Chicago Press, 1999. (ISBN#0226669696)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

NOTE: THIS COURSE CANCELLED FOR WINTER TERM, 2005.

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| COURSE # AND SECTION: | ANT 150 - 03 | INSTRUCTOR: | Kyejung R. Yang, Ph.D. |
| COURSE TITLE: | Cultural Anthropology | OFFICE #: | SJ-421 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE: | 229-2387 |
| COURSE DAYS AND TIMES: | T-TH 9:00-10:15 a.m. | E-MAIL: | Kyejung.Yang@notes.udayton.edu |
| ROOM #: | SJ-211 | | |
| SIZE OF CLASS: | 42 | | |
| EXAM TIME: | Thurs., May 5, 10:00-11:50 a.m. | | |

GENERAL EDUCATION COURSE & CROSS-CULTURAL CLUSTER COURSE

THIS COURSE SATISFIES THE LIBERAL STUDIES SOCIAL SCIENCE BASE COURSE REQUIREMENT.

COURSE CONTENT: Cultural anthropologists have explored diverse ways of life of people across time and space. By looking at differences and similarities of other cultures, they have sought to understand other people's lives and to see their own cultures in a new perspective. In this course, we will examine diverse social or cultural constructions and reflect upon aspects of American culture by looking at the similarities and the differences in human cultural behaviors and thoughts. Students will become familiar with basic concepts, issues, and theories of cultural anthropology. The textbooks will help students to master some important issues of anthropology as well as to acquire knowledge on cultural variety. Students will hopefully be inspired to see the world and themselves in a new light by understanding cultural diversity.

FORMAT: Lecture and discussion.

GRADING SCHEME: A = 93% and up, A- = 90-92.9%, B+ = 87-89.9%, B = 83-86.9%, B- = 80-82.9%, C+ = 77-79.9%, C = 73-76.9%, C- = 70-72.9%, D = 60-69.9%, F = 59.9% and below

TEXT(S): Kottak, Conrad Phillip. CULTURAL ANTHROPOLOGY. 10th ed. McGraw-Hill, 2004.
Angeloni, Elvio. ANNUAL EDITIONS: ANTHROPOLOGY 04/05. 27th ed. McGraw-Hill, 2004.
(NOTE: These two books are packaged as one under ISBN#0074242210.)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | ANT 315 - 01 | INSTRUCTOR: | Dan E. Miller, Ph.D. |
| COURSE TITLE: | Language and Culture | OFFICE #: | SJ-411 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE: | 229-2430 |
| COURSE DAYS AND TIMES: | M-W-F 2:00-2:50 p.m. | E-MAIL: | Dan.Miller@notes.udayton.edu |
| ROOM #: | SJ-413 | | |
| SIZE OF CLASS: | 20 | | |
| EXAM TIME: | Tue., May 3, 10:00-11:50 a.m. | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Introduction to the scientific study of language and its relationship to other aspects of human behavior, culture, and society.

FORMAT: Lecture and discussion.

GRADING SCHEME: Three exams, two papers.

TEXT(S): Paulston, Christine Bratt and G. Richard Tucker. SOCIOLINGUISTICS: THE ESSENTIAL READINGS. Blackwell, 2003. (ISBN#0631227172)
Bruner, Jerome. CHILD'S TALK: LEARNING TO USE LANGUAGE. W.W. Norton, 1985. (ISBN#0393953459)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

NOTE: THIS COURSE CANCELLED FOR WINTER TERM, 2005.

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| COURSE # AND SECTION: | ANT 352 - 01 | INSTRUCTOR: | Kyejung R. Yang, Ph.D. |
| COURSE TITLE: | Cultures of Latin America | OFFICE #: | SJ-421 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE: | 229-2387 |
| COURSE DAYS AND TIMES: | T-TH 12:00-1:15 p.m. | E-MAIL: | Kyejung.Yang@notes.udayton.edu |
| ROOM #: | SJ-211 | | |
| SIZE OF CLASS: | 32 | | |
| EXAM TIME: | Fri., May 6, 12:00-1:50 p.m. | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: This course will explore anthropological studies of various Latin American cultural groups. Five hundred years of discovery of the Americas brought the natives in Latin America scenes of constant abuse and violence. Although the focus of the course is contemporary Latin America, we will also learn about Spanish invasion and colonization in the 15th and 16th centuries, as these reveal enduring themes and issues relevant to understanding Latin American cultures today. We will attempt to understand the nature of the political, economic situation as well as the role of religion in Latin American politics. The two case studies of the Andean Highlands and urban Brazil will reveal Latin American cultural variety at an in-depth level. The main objective of this course is to debunk the current myths and stereotypes of Latin America and to obtain a new perspective of contemporary Latin American societies.

FORMAT: Lecture and discussion.

GRADING SCHEME: A = 93% and up, A- = 90-92.9%, B+ = 87-89.9%, B = 83-86.9%, B- = 80-82.9%, C+ = 77-79.9%, C = 73-76.9%, C- = 70-72.9%, D = 60-69.9%, F = 59.9% and below

TEXT(S): Allen, Catherine J. THE HOLD LIFE HAS: COCA AND CULTURAL IDENTITY IN AN ANDEAN COMMUNITY. 2nd ed. Smithsonian Institution Press, 2002. (ISBN#1588340325)

Burdick, John. BLESSED ANASTACIA: WOMEN, RACE AND CHRISTIANITY IN BRAZIL. Routledge, 1998. (ISBN#0415912601)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | ANT 360 - 01 | INSTRUCTOR: | Clare V. Talwalker, Ph.D. |
| COURSE TITLE: | Cultures of South Asia | OFFICE #: | SJ-401 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE: | 229-1239 |
| COURSE DAYS AND TIMES: | M-W 3:00-4:15 p.m. | E-MAIL: | ctalwalker@udayton.edu |
| ROOM #: | SJ-413 | | |
| SIZE OF CLASS: | 20 | | |
| EXAM TIME: | Wed., May 4, 2:00-3:50 p.m. | | |

GENERAL EDUCATION COURSE AND CROSS-CULTURAL CLUSTER COURSE

COURSE CONTENT: Engages students with anthropological approaches to South Asia, highlighting this region's cultural diversity and exploring its contemporary key issues and conflicts. Explores questions and issues in anthropological theory, as these emerge in discussions of South Asia.

FORMAT: Lecture and discussion.

GRADING SCHEME: Take-home and in-class tests, group work, and writing assignments.

TEXT(S): Prashad, Vijay. THE KARMA OF BROWN FOLK. University of Minnesota Press, 2001. (ISBN#0816634394)

Mines, Diane and Sarah Lamb (eds.). EVERYDAY LIFE IN SOUTH ASIA. Indiana University Press, 2002. (ISBN#0253340802)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: ANT 477, section H1 -- Honors Thesis
ANT 477, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Approval of University Honors Program.

COURSE CONTENT: First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: ANT 478, section H1 -- Honors Thesis
ANT 478, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE OR COREQUISITE: Approved 477 and approval of University Honors Program.

COURSE CONTENT: Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: ANT 497 - P1
COURSE TITLE: Service Learning Experience
COURSE CREDITS: 1 sem. hr.
COURSE DAYS AND TIMES: arranged
PREREQUISITE: Permission of instructor
COREQUISITE: a 300-400 Anthropology course

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Supervised community research or service experience that complements a specific upper division course in Anthropology. Repeatable up to three semester hours.

NOTES: You cannot sign up more than once for a course using the same course code; in the event that you are taking two Anthropology courses and arranged to do service learning in both, you will need to contact the department chair about adding a second section of this course for which you may enroll. **No more than 3 semester hours of Social Science 497 credits can count toward graduation.**

COURSE # AND SECTION: ANT 498
COURSE TITLE: Independent Study
COURSE CREDITS: composite listing is: section P1 = 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Permission of chairperson.

COURSE CONTENT: Research problems or readings of special interest investigated under the guidance of an anthropology staff member. Prerequisite: Permission of chairperson. (1-6 sem. hrs.)

NOTE: You should prepare an outline/description of what you want to do and then speak to Dr. Clare Talwalker to obtain her permission to take the course under her guidance; you will need the chairperson to sign your form adding the course.

SOCIAL WORK COURSES

Back to First Page

COURSE # AND SECTION: SWK 201 - 01 **INSTRUCTOR:** Jennifer L. Davis-Berman, Ph.D.
COURSE TITLE: Social Work Practice & Profession **OFFICE #:** SJ-412
COURSE CREDITS: 3 sem. hrs. **OFFICE PHONE #:** 229-4110
COURSE DAYS AND TIMES: M-W-F 10:00-10:50 a.m. **E-MAIL:** Jennifer.Davis-Berman@notes.udayton.edu
ROOM #: SJ-230
SIZE OF CLASS: 32
EXAM TIME: Wed., May 4, 12:00-1:50 p.m.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: Study of the historical and theoretical underpinnings of the social work profession. Study of social work practice theory and technique.

FORMAT: Lecture/discussion/role play.

GRADING SCHEME: Two short answer essay exams, one final project requiring an agency visit, assignments and attendance and participation.

TEXT(S): Brill, Naomi and Joanne Levine. WORKING WITH PEOPLE: THE HELPING PROCESS. 8th ed. Allyn & Bacon, 2005.
Ginsberg, Leon H. CAREERS IN SOCIAL WORK. 2nd ed. Allyn & Bacon, 2001.
(NOTE: Brill's and Ginsberg's books are packaged as one under ISBN#0205451314)

Reserve readings.

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

COURSE # AND SECTION: SWK 305 - 01 **INSTRUCTOR:** Michele D. Thornton, MSW, LSW
COURSE TITLE: Social Services in the Health Field **OFFICE #:** SJ-419
COURSE CREDITS: 3 sem. hrs. **OFFICE PHONE #:** 229-4828
COURSE DAYS AND TIMES: M-W-F 9:00-9:50 a.m. **EMAIL:** Michele.Thornton@notes.udayton.edu
ROOM #: MH-205
SIZE OF CLASS: 32
EXAM TIME: Mon., May 2, 12:00-1:50 p.m.

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: The role of social services in health care facilities and governmental health programs. U.S. health care policies and programs; methods of social work intervention in medical settings.

FORMAT: Lectures, video clips, discussion, and community professionals.

GRADING SCHEME:

TEXT(S): Moniz, Cynthia and Stephen Gorin. HEALTH AND HEALTH CARE POLICY: A SOCIAL WORK PERSPECTIVE. Allyn & Bacon, 2003. (ISBN#0205306721)

Abraham, Laurie Kaye. MAMA MIGHT BE BETTER OFF DEAD: THE FAILURE OF HEALTH CARE IN URBAN AMERICA. University of Chicago Press, 1994. (ISBN#0226001393)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

Sharp, Anne Wallace and Susan Handle Terbay. GIFTS: TWO HOSPICE PROFESSIONALS REVEAL MESSAGES FROM THOSE PASSING ON. New Horizon Press, 1997. (0882821504)

Lynch, Thomas. THE UNDERTAKING: LIFE STUDIES FROM THE DISMAL TRADE. Penguin, 1998. (ISBN#0140276238)

Fine, Carla. NO TIME TO SAY GOODBYE: SURVIVING THE SUICIDE OF A LOVED ONE. Doubleday, 1999. (ISBN#0385485514)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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| COURSE # AND SECTION: | SWK 392 - 01 | INSTRUCTOR: | Marc R. Levy, MSW |
| COURSE TITLE: | Special Topic: Social Policy: The Caring Community | UD OFFICE #: | effec. Jan.: SJ-421; 229-2387 |
| COURSE CREDITS: | 3 sem. hrs. | OFFICE PHONE #: | 225-3015 |
| COURSE DAYS AND TIMES: | T-TH 4:30-5:45 p.m. | EMAIL: | MARCL@DAYTON-UNITEDWAY.ORG |
| ROOM #: | SJ-413 | | |
| SIZE OF CLASS: | 20 | | |
| EXAM TIME: | regular class period during exam week | | |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

COURSE CONTENT: The beginning focus of this seminar will be the world of social policy, leading to an exploration of some underlying concepts, values and principles of a caring community. In the last section of the course, issues and service delivery examples will be covered; these will serve as practical examples of how we are currently addressing social issues and will lead to in-depth discussions regarding ways a caring community can or should respond to those most in need in our community. This seminar will utilize a combination of Utopian concepts, social perspectives on community, and explore current services and programs that are facing funding shifts. We will discuss and explore our basic values and principles to better compare and contrast our beliefs and how those are put into practice at the community level. We will journey together in this seminar along the path utilizing the knowledge and perspectives of experts while we begin to understand the issues facing our communities such as Poverty, Education, Racism, Crime, Health and Mental Health. Of course it will take us into areas and concerns impacting children, youth, families, and those that are most in need of services in our communities.

FORMAT: Students are expected to be active participants in this seminar.

GRADING SCHEME:

TEXT(S): More, Thomas. UTOPIA. Viking/Penguin, 2003. (ISBN#0140449108)

Putnam, Robert D. BOWLING ALONE: THE COLLAPSE AND REVIVAL OF AMERICAN COMMUNITY. Simon & Schuster, 2001. (ISBN#0743203046)

ADDITIONAL COMMENTS: The information provided here is subject to change, modification, or revision.

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|-------------------------------|---|
| COURSE # AND SECTION: | SWK 465 |
| COURSE TITLE: | Independent Study |
| COURSE CREDITS: | composite listing is: section P1 = 1 sem. hr.; P2 = 2 sem. hrs.; P3 = 3 sem. hrs. |
| COURSE DAYS AND TIMES: | arranged |

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Permission of instructor.

COURSE CONTENT: Individual research, study, and readings on specific topics and/or projects of importance to social work. Under individual faculty direction. Prerequisite: permission of instructor. (1-3 sem. hrs.)

NOTE: You should prepare an outline/description of what you want to do and then speak to a social work faculty member to obtain their permission to take the course under their guidance; you will need the chairperson to sign your form adding the course.

COURSE # AND SECTION: SWK 477, section H1 -- Honors Thesis
SWK 477, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Approval of University Honors Program.

COURSE CONTENT: First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: SWK 478, section H1 -- Honors Thesis
SWK 478, section P1 -- Berry Scholars Thesis
COURSE CREDITS: 3 sem. hrs.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE OR COREQUISITE: Approved 477 and approval of University Honors Program.

COURSE CONTENT: Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and departmental chairperson. Students pursuing an interdisciplinary thesis topic may register for 3 semester hours each in two separate disciplines in consultation with the department chairpersons.

COURSE # AND SECTION: SWK 497 - P1
COURSE TITLE: Service Learning Experience
COURSE CREDITS: 1 sem. hr.
COURSE DAYS AND TIMES: arranged

DOES COURSE FULFILL CLUSTER AND/OR GENERAL EDUCATION REQUIREMENT?: No.

PREREQUISITE: Permission of instructor. **COREQUISITE:** a 300-400 Social Work course.

COURSE CONTENT: Supervised community research or service experience that complements a specific upper division course in Social Work. Repeatable up to three semester hours.

NOTES: You cannot sign up more than once for a course using the same course code; in the event that you are taking two Social Work courses and arranged to do service learning in both, you need to contact the department chair about adding a second section of this course for which you may enroll.

No more than 3 semester hours of Social Science 497 credits can count toward graduation.