1. **Time Management Reflection**
   In a one page document summarize your time management skills and what you have learned about time management.
   - How do you organize your time?
   - What strategies help you with time management?
   - Summarize what you have read and learned from peers regarding strategies for effective time management.

   Resource: [http://portfolio.udayton.edu](http://portfolio.udayton.edu)
   Learning
   First Year Experience
   Learning Resources
   Studying

2. **Time Log**
   Catalogue your activity for one week. Note how you spend your time in half hour increments. Consider eating, sleeping, studying, spending time with friends, praying, reflecting, meditating, exercising, going to class, “talking” on the phone or IM, surfing the net, watching TV or movies, playing video games,…

3. **Stress Management**
   In a one page document summarize your stress management skills and what you have learned about stress management.
   - What stresses you out? Why?
   - What strategies help you with stress management?
   - Summarize what you have read and learned from peers regarding strategies for effective stress management.

   Resource: [http://www.stlcc.cc.mo.us/lsdocs/FPLibCOIntRes.html#Stress](http://www.stlcc.cc.mo.us/lsdocs/FPLibCOIntRes.html#Stress)

4. **Study Skills**
   In a one page document summarize your study skills and what you have learned about improving study skills.
   - How, where, when, with whom do you study?
   - What strategies help you with studying?
   - Summarize what you have read and learned from peers regarding effective study habits and skills.

   Resource: [http://portfolio.udayton.edu](http://portfolio.udayton.edu)
   Learning
   First Year Experience
   Learning Resources

5. **Goals and an Action Plan to improve time and stress management and study skills**
   Based on your reflection and reading in a one page document develop at least three goals to accomplish this semester that will improve your time and stress management skills and study skills. Also specifically state your action plan for accomplishing these goals.
6. **Personal Safety**
   In a small group during class you will be asked to create a poster highlighting one or several ways to insure your personal safety. Your group will be asked to discuss reasons for paying attention to safety warnings and procedures. The impact of unwise choices on professional development and credentialing will also be discussed in your small group.

   Resource: http://www.udayton.edu/~safety/sexaslt1.htm

7. **Why Am I in College?**
   In a one page reflection answer the question, “Why am I in college?”, and develop goals and an action plan to accomplish these goals you set for yourself as you begin your college career.

   Consider the following:
   What would life be like if you had not chosen to enroll in college? What themes from your reading of *Fast Food Nation* might be important to reflect upon as you answer this question? There are six themes that are central to the First Year Experience Program at UD. These themes are listed in the syllabus for EDT 109. How do these themes impact this question?

   What goals have you set to accomplish?

   Develop an action plan to accomplish these goals. Please list some short term and long term goals. Think globally. What will you have to do this week, this month, this semester, and this year to accomplish your long term goals?

   Resource: http://portfolio.udayton.edu

   Learning
     First Year Experience
     Finding Your Way
     Liberal Education –
       What is it?
     Career Planning
       Achieving your goals

8. **Why do you want to be a teacher?**
   In a one page reflection answer the question, “Why do I want to be a teacher?”, and develop goals and an action plan to accomplish these goals you set for yourself as you begin your career in the profession of teaching.

   List a minimum of three reasons you have chosen teaching as a career. How did you come to these reasons? Discuss the department theme and the impact it may have on your program in teacher education. The department theme is listed in the EDT 109 syllabus. Did a particular teacher influence your decision to become a teacher? What is it about that teacher that inspired you?
What goals must you set to become a teacher? What is your action plan for achieving these goals?

Resource: http://portfolio.udayton.edu
Learning
First Year Experience
Finding Your Way
Finding the major…
Declaring or …

9. Adolescent to Young Adult (AYA) Reflection
In a one page reflection please address the following:
Why did Chad choose teaching? What did he say about teaching that you found surprising? What did he say about teaching with which you can agree? How did Chad describe the characteristics of the students he teaches? What about these students does Chad enjoy, find challenging? Is Chad an effective teacher? Why or why not?
Handout

10. Middle Childhood (EMS) Reflection
In a one page reflection please address the following:
Why did Lori choose teaching? What did she say about teaching that you found surprising? What did she say about teaching with which you can agree? How did Lori describe the characteristics of the students she teaches? What about these students does Lori enjoy, find challenging? Is Lori an effective teacher? Why or why not? Compare Lori’s remarks about teaching and her classroom style with Chad’s remarks and style.
Handout

11. Early Childhood (ECE) Reflection
In a one page reflection please address the following:
Why did Mikasa choose teaching? What did she say about teaching that you found surprising? What did she say about teaching with which you can agree? How did Mikasa describe the characteristics of the students she teaches? What about these students does Mikasa enjoy, find challenging? Is Mikasa an effective teacher? Why or why not? Compare Mikasa’s remarks about teaching and her classroom style with Chad’s and Lori’s remarks and style.
Handout

12. Intervention Specialist (EMM) Reflection
In a one page reflection please address the following:
Why did Lavonne choose teaching? What did she say about teaching that you found surprising? What did she say about teaching with which you can agree? How did Lavonne describe the characteristics of the students she teaches? What about these students does Lavonne enjoy, find challenging? Is Lavonne an effective teacher? Why or why not? Compare Lavonne’s remarks about teaching and her classroom style with Chad’s, Lori’s, and Mikasa’s remarks and style.
EDT 109 ASSIGNMENTS AND ASSESSMENT

13. Why have you chosen your particular teacher education program?
In a one page document explain why have you chosen your program (Adolescent to Young Adult, Middle Childhood, Early Childhood, Intervention Specialist, Art Education, Foreign Language Education).
Discuss your perceptions of students at this level or in this program.

Resource:  http://portfolio.udayton.edu
   Learning
       First Year Experience
       Finding Your Way
       Finding the major…
       Declaring or …. 

http://soeap.udayton.edu/academic/edt/

14. Kiersey Temperament Sorter printed summary and reflection
Complete the on-line survey for the Kiersey Temperament Sorter.  Print the results of your survey.  Only print the free results.  Please do not pay for further analysis.  Print only the free results.

In a one page reflection compare your personal results from the Kiersey Temperament Sorter with your choice to be a teacher and with your choice to be in a particular program (Adolescent to Young Adult, Middle Childhood, Early Childhood, Intervention Specialist, Art Education, Foreign Language Education).  Write a reflection comparing your results with characteristics of teachers and of teachers in your particular program.  Use the information acquired from the videotapes about each kind of teaching and the discussion of personality types as a foundation for this writing.

Resource:  http://portfolio.udayton.edu
   Learning
       First Year Experience
       Finding Your Way
       Finding the major…
       Declaring or …. 

http://www.udayton.edu/~cc/

15. Four Year Plan
Using the check sheet template complete a four year plan.  You must discuss your plan with a peer advisor and the peer advisor must sign your plan.

Resource:  http://soeap.udayton.edu/academic/edt/checksht/checksht.htm

http://portfolio.udayton.edu
   Learning
16. Marianist Education
In a one page document write a reflection about how the characteristics of a Marianist education will influence your time at the University of Dayton and your professional life. Include all five characteristics. A copy of Brother Ed’s power point will be sent via e-mail.

Resource: http://portfolio.udayton.edu
   Living
   Spirituality and Practice

17. Service Learning Plan
Complete the service learning plan. Follow the template questions and answer them completely. Explore many activities to be sure you have found one that interests you.

You will be required to share your plan with others.

Resource: http://portfolio.udayton.edu
   Living
   Spirituality and Practice

http://www.udayton.edu/~studact/orgs.htm

18. Resume
Your resume will be posted in the on-line UD electronic Portfolio and in Place Pro. Be sure to complete a resume in Word and post it in two places prior to Chris Wiley’s visit. Follow the directions at BOTH of these sites:

Resource: http://portfolio.udayton.edu
   Beyond
      Career Planning
      Career Services

How to access the resume/upload it into the Portfolio:
http://careers.udayton.edu/students/PortfolioInstructions.doc
How to access/upload the resume into PlacePro:
http://careers.udayton.edu/students/stupinstruct-fye.doc
19. Computing Ethics
You must complete the computing ethics policy module. Answer all questions at the end of the module and submit your answers.

You must be present for the in class discussion of the policy and must contribute to the discussion about case studies related to the policy.

Resource: http://portfolio.udayton.edu
          Learning
          First Year Experience
          Learning Space Course
          Computing Ethics

20. Cultural Opportunities
Provide evidence of having attended a cultural experience from those offered to first year students. You must attend a UD sponsored event. Describe the importance of attending the event. How might familiarity with the arts enhance you as a professional, as a teacher?

Resource: http://ud.udri.udayton.edu/studentactivities/
          http://www.udayton.edu/~studact/latenite.htm

All assignments will be awarded 0, 1, or 2 points.

A grade of 0 indicates the assignment was not turned in to the professor.

A grade of 1 indicates the assignment was completed at the minimum requirement. All questions in the assignment are addressed but not elaborated.

A grade of 2 indicates the assignment was complete with all questions addressed and showing evidence of critical thinking including analysis and synthesis.

Half points, .5, will sometimes be awarded.

For extra credit:
1. Attend one meeting of a Teacher Education Student Organization, one point
2. Attend one scheduling fair sponsored by a Teacher Education Student Organization, one point
3. Attend the Peer Advising Picnic, September 13, 2004, 4:00 to 5:00 pm, Kennedy Union Torch Lounge and Patio
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