EDT 502 – 62. PHILOSOPHICAL STUDIES IN EDUCATION
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Catalogue Description
A study of the writings of major philosophers as they relate to education (including those of the Marianist tradition). Interpretations are made for the development of a critical, personal theory of teaching, counseling, psychological services, and educational administration.

Course Objectives
Overall objective: develop philosophical reasonableness in educational thought & practice.

- Interpret and understand philosophical texts/arguments about key educational issues.
- Analyze and critically assess important texts/arguments about key educational issues.
- Develop and justify a personally meaningful philosophical position about educational issues.

Required Textbooks
Palmer. The Courage to Teach.

Course Assignments
Two brief papers per week: one critically evaluating issues and the other more journal reflections on the ideas of Parker Palmer.

Course Agenda
5/14
Nelson, Chs. 2 & 5
Palmer, Intro & Ch. I

5/21
Nelson, Chs. 6 & 7
Palmer, Ch. II

5/28
Nelson, Ch. 9 & 11
Palmer, Ch. III

6/5
Nelson, Chs. 13 & 14
Palmer, Ch. IV

6/12
Nelson, Chs. 17 & 18
Palmer, Ch. V

6/19
Nelson, your choice of other chapters not assigned.
Palmer, Chs. VI & VII